

**CHILD LABOUR AND ITS EFFECT ON PUPILS' PERFORMANCE IN
PRIMARY LEAVING EXAMINATION IN BUWAYA
SUB-COUNTY, MAYUGE DISTRICT,
UGANDA**

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DECLARATION

I, Nairuba Loy, do hereby confirm that this research report is my original work, to the best of my knowledge; it has never been presented to any institution of learning for academic award.

Sign:..... **Date:**

NAIRUBA LOY

APPROVAL

This research report has been done by the student under my supervision as University supervisor. It is, now submitted for examination

Sign:..... **Date:**

WAMIMBI SAMUEL SOKOI
UNIVERSITY SUPERVISOR

DEDICATION

I dedicate this piece of work to my dear husband Livingstone for his love, support and prayers without which, this course would not be possible. To my children; Charity, Mercy, Patience, Jesse, Josiah and their aunt, Carol, thank you for enduring our absence from you throughout this course. It is your endurance that financially sponsored us for this course, may god bless you abundantly.

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TABLE OF CONTENTS

DECLARATION	I
APPROVAL	II
DEDICATION	III
ACKNOWLEDGEMENT	IV
LIST OF TABLES	VIII
LIST OF FIGURES	IX
OPERATIONAL DEFINITION OF KEY CONCEPTS	X
LIST OF ACRONYMS USED.....	XI
ABSTRACT.....	XII

CHAPTER ONE INTRODUCTION

Background.....	1
Objectives of the study.....	4
General Objective	4
Specific objectives	4
Justification of the study	4
Content scope.....	5
Geographical scope.....	6
Time scope.....	6

CHAPTER TWO LITERATURE REVIEW

Introduction.....	8
The different actives done by children for payment.	8
The effect of child labour on academic performance of pupils in primary schools.	10
Measures in place to mitigate child labour among school going children.....	11

CHAPTER THREE RESEARCH METHODOLOGY

Introduction.....	16
Research Design.....	16
Information sources.	16
Primary Sources	16
Secondary Sources	17
Target Population.....	17

Sample Size and sampling technique.....	17
Sample size	17
Sampling technique.....	18
Data collection instruments.....	18
Questionnaire.	18
Interview.	19
Procedure for data collection.	19
Quality control.	20
Validity of the tools	20
Reliability of the data collection tools	20
Data analysis.	21
Ethical Consideration.....	21
Limitation of the study.....	22

CHAPTER FOUR

DATA ANALYSIS, RESULTS AND DISCUSSION OF FINDINGS

Introduction.....	23
Data Analysis.....	23
Demographic profile of the respondents.....	23
Gender of the Respondents	23
Age of the Respondents	24
Marital status of the Respondents	25
The respondents' level of Education.....	25
The level of qualification of the respondents.....	26
The type of employment	27
Response Rate	27
Objective by objective analysis of results.....	28
To assess the child labour activities that school pupils get involved in for payment in Buwaya Sub County, Mayuge District, Uganda.....	28
To evaluate the effects of Child labour on academic performance of pupils in Buwaya Sub County primary schools, Mayuge District, Uganda.	30
To examine the measures in place to mitigate child labour among school children in Buwaya Sub County, Mayuge District, Uganda.....	32
Discussion of the findings.....	35

CHAPTER FIVE

CONCLUSIONS AND RECOMMENDATIONS

Introduction.....	38
Conclusion of the study findings	38

Recommendations of the study.....	39
Areas for future research.....	40
REFERENCES.....	41

APPENDICES

Appendix I : Determination of Sample Size.....	44
Appendix II: Questionnaire for Head Teacher and Teachers	45
Appendix III: INTERVIEW GUIDE FOR PARENTS.	48
Appendix IV: INTERVIEW GUIDE FOR PUPILS.....	49
Appendix V: A Map Showing the location of Mayuge District	50
Appendix VI: A Map of Mayuge District showing the location of Buwaya Sub County ...	51
Appendix VII: A Map of Buwaya Sub County Showing the location of the Sampled Schools.....	52
Appendix VIII: Time Schedule.....	53
Appendix IX: Proposed Budget	54
Appendix X: Introductory Letter from the University.....	55

LIST OF TABLES

Table 3.1: Illustrates the population and the sample outcome.....	18
Table 3.2: illustrates interpretation of the mean range.	21
Table 4.3: illustrates the age of the Respondents.....	24
Table 4.4: illustrates the level of education of the respondents.....	25
Table 4.5: displays the type of employment of the respondents.....	27
Table 4.6: illustrates the sample size and actual response rate of respondents.....	27
Table 4.7: presents the status of the data collected and analyzed in objective one.	28
Table 4.8: illustrates the effect of child labor on academic performance.....	31
Table 4.9: presents the outcome in relation to strategies that are used to mitigate child labour.	33

LIST OF FIGURES

Figure 1: shows the conceptual framework	6
Figure 4.2: pie chart showing gender of the respondent.....	23
Figure 4.3: Pie chart illustrating the marital status of the respondents.....	25
Figure 4.4: Bar graph showing the level of qualification of the respondents	26

OPERATIONAL DEFINITION OF KEY CONCEPTS

Child- According to the ILO Child Labour Convention Nos. 138 and 182 and Article 1 of the

1990 convention, a child is every human being below the age of 18 years unless under the law

applicable to the child majority is attained earlier.

Child labour- According to the UN convention on Rights of children 1989 article 32, childlabour is defined as work that is likely to be hazardous or to interfere with the child's health or physical, mental or social development. The ILO in the minimum age convention 138 of 1973 further puts it that this work is performed by children under the age of 12.

Child labourers- refers to the number of children reported to have worked either for pay (cashor kind), or unpaid family and domestic workers during the reference period and the nature of work or amount of time spent working by a child below minimum age for the type of work they perform .Also the child works under conditions specified domestically in reference to Article 4 of convention 182.

Child work activities done by children for learning and socialization purposes

Academic Performance: is the pupil's ability to study and remember facts, being able to communicate knowledge verbally or written down on a paper. The academic performance of a primary school entails scores from continuous assessment and the examination of pupils for the academic session.

LIST OF ACRONYMS USED

ABEK	Alternative Basic Education for Karamoja.
AIDS	Acquired Immuno – Deficiency Syndromme.
BTVET	Business, Technical and Vocational Education and Training.
CiE	Children in Employment.
CL	Child Labour.
FAL	Functional Adult Literacy.
FAO	Food and Agricultural Organization.
GDP	Gross Domestic Product.
HIV	Human Immuno – deficiency Syndromme.
ILO	International Labour Organization.
IPEC	International program on the elimination of child labour.
MoES	Ministry of Education and Sports
NGO	Non - Governmental Organizations
PSCR	Primary School Completion Rate.
SIMPOC	Statistical Information and Monitoring Programme on Child Labour.
SU	Skilling Uganda.
UBOS	Uganda Bureau of Statistics.
UNEB	Uganda National Examinations Board.
UNESCO	United Nations Educational, Scientific and Cultural Organization.
UNHS	Uganda National Housing Survey.
UNICEF	United Nations International Children’s Emergency Fund.
UPE	Universal Primary Education.
UPOLET	Universal Post “O” Level Education and Training.
UPPET	Universal Post Primary Education and Training.
USE	Universal Secondary Education.
WFCL	Worst Forms of Child Labour.

ABSTRACT

The general objective of this study was to establish the effects of Child labour on the learners' academic performance in government aided primary schools of Buwaya Sub County, Mayuge District, Uganda. The specific objectives that guided the study were; to assess the economic activities that school pupils got involved in for payment in Buwaya Sub County, to evaluate the effects of Child labour on pupils' academic performance in Buwaya Sub County Primary Schools and to examine the measures that should be used to mitigate child labour in Buwaya Sub County, Mayuge District, Uganda. The research design used in this study was both cross sectional and case study design. The sample size of the population used in the study was 330. Data was analyzed using percentage, particularly demographic profile of the respondents, and objective one to three, SPSS was used to get the mean. The findings; the overall mean in regards to objective one was 2.48, this revealed that most of the children were doing child labour. The effects of Child labour on academic performance of pupils; this was rated as 2.39; meaning that its effect was found to be moderate. About the measures that were used to mitigate child labour among school children in Buwaya Sub County, the overall mean was 2.30. This means that to some extent measures to address child labour were in place, but they were weakly applied by the stakeholders. It was concluded that pupils unknowingly found themselves in child labour. As far as objective two was concerned; it was concluded that stake holders, more so parents were found not knowing the negative effect of child labour on the academic performance of pupils. In objective iii, it was concluded that measures to mitigate child labour were in place, but not being applied by the stakeholders. It was recommended that stake holders should sensitize these children together with the parents about activities which are harmful to their education as well as health. It was as well recommended that the government should fund parents' income generating activities such that they may be able to buy the basic needs for their families. This was because most of the children were found working for pay just because their parents cannot afford to support their families. Lastly, it was recommended that stake holders, should put up good school structures to promote quality free education such as Universal Primary Education