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**FACULTY OF MANAGEMENT SCIENCES**  
**DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT**  
**RECESS TERM REPORT CARRIED OUT AT UGANDA WILDLIFE AUTHORITY IN  
MOUNTAIN ELGON NATIONAL PARK.**

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**BU/UG/2024/5076**



**FIELD ATTACHMENT REPORT SUBMITTED TO THE FACULTY OF  
MANAGEMENT SCIENCES IN PARTIAL FULFILLMENT OF THE REQUIREMENTS  
FOR THE AWARD OF BACHELORS DEGREE OF TOURISM AND TRAVEL  
MANAGEMENT OF BUSITEMA UNIVERSITY.**

**19th, January,2026.**

**Table of Contents**

DECLARATION ..... **Error! Bookmark not defined.**

ACKNOWLEDGEMENT. .... 6

APPROVAL ..... **Error! Bookmark not defined.**

ABBREVIATIONS. .... 8

CHAPTER ONE..... 9

INTRODUCTION/ BACKGROUND. .... 9

    1.0: INTRODUCTION ..... 9

        1.1: *INTRODUCTION TO INTERNSHIP PROGRAM* ..... 10

        1.2: GOALS OF RECESS TERM..... 10

        1.3: MANAGEMENT OF UWA; ..... 12

    1.4 BACKGROUND OF MOUNTAIN ELGON NATIONAL PARK. .... 15

    1.5 UNIQUENESS OF THE PARK. .... 16

    1.6 DEPARTMENTS IN MENP PARK. .... 19

    1.7 SKETCH MAP SHOWING THE LOCATION AND AN ENLARGED SCALE OF MENP. .... 20

    1.8 TOURISM ACTIVITIES CARRIED OUT IN MENP; ..... 20

    1.9.0: ORGANISATIONAL CHART ..... 25

    1:12 CONSERVATION VALUES OF MENP; ..... 26

    1.10: BRIEF FACTS ABOUT MT. ELGON NATIONAL PARK ..... 27

CHAPTER TWO ..... 27

MATERIALS AND METHODS USED TO COLLECT DATA. .... 27

    2.0 INTRODUCTION ..... 27

    2.1 MATERIALS USED TO COLLECT DATA..... 28

    2.2 METHODS USED IN DATA COLLECTION TO ACHIEVE THE RECESS OBJECTIVES; ..... 31

    2.3 PRESENTATIONS OF RESULTS AND DISCUSSION OF INTERNSHIP (TOURS AND TRAVEL/HOSPITALITY) ISSUES. .... 33

    2.4 PRESENTATION OF PROPOSED TOURISM ISSUES AT THE INTERNSHIP PLACE;..... 34

CHAPTER THREE ..... 35

TOURS AND TRAVEL/HOSPITALITY PLAN; ..... 35

    3.0 INTRODUCTION; ..... 35

    3.1 CLEAR DESCRIPTION OF MATERIALS AND METHODS USED AT A WORK PLACE; ..... 35

    3.2PRESENTATIONS OF RESULTS AND DISCUSSION OF FINDINGS; ..... 35

3.3PRESENTATIONS OF WELL DETAILED AREAS FOR IMPROVEMENTS;.....	36
3:4 PRESENTATIONS OF PROPOSED WORKPLAN AND HOW IT CAN BE ACHIEVED; .....	37
CHAPTER FOUR .....	39
PROFESSIONAL GROWTH OF STUDENT:.....	39
4.0 INTRODUCTION; .....	39
4.1 SKILLS LEARNT; .....	40
4.2 EVALUATIONS OF STRENGTH, WEAKNESS, OPPORTUNITIES AND THREATS OF MENP;.....	42
Weakness of the organization; .....	44
Opportunities of the organization;.....	45
Threats facing the organization; .....	45
4.3 LEVEL OF ACCOMPLISHMENT OF OTHER ACTIVITIES ASSIGNED TO STUDENT BY THE FIELD SUPERVISOR; .....	46
CHAPTER FIVE .....	48
CONCLUSION AND RECOMMENDATIONS .....	48
5.0 INTRODUCTION; .....	48
5.1 CONCLUSION;.....	48
5.2 RECOMMENDATIONS;.....	49
5.2.1 To MENP;.....	49
5.2.2 To the university; .....	50
To UWA; .....	50
To the community;.....	50
5.3 REFERENCES .....	51

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**DECLARATION**

I KAWERERE ANTHONY GEORGE, BU/UG/2024/5076 declare that this report is my own original work done with my own knowledge and has not been submitted by any student of any university or any Academic institution for any award.

SIGNATURE..........

DATE.....19th, 01, 2026.....

### **ACKNOWLEDGEMENT.**

Finishing this report have not been a walk over but it has been a result of determination and joint efforts from different people. Firstly I thank God who protected me through out my recess and gave me with strength and courage to accomplish my task.

Secondly I would like to extend my heart felt gratitude to the management and staff of Kapkwai Forest Exploration Centre for their warm reception, guidance, and support during my recess term fieldwork. Special thanks go to the Uganda Wildlife Authority for granting us access and creating an enabling environment for learning. I also appreciate our Head of Tourism and Hospitality department none other than Mr. Wampande Jewalie Ahmed, lecturers and my fellow coordinator plus the Menu team that I worked with to organize this valuable experience, and my fellow students for their cooperation and teamwork throughout the field activities.


Lastly, I thank my father **Mr. Buteraba George wambi** for being supportive financially through out and continued encouragement.

**APPROVAL**

This is to certify that this recess report was done by **KAWERERE ANTHONY GEORGE**, BU/UG/2024/5076, a student of Bachelor of Science in Tourism and Travel Management, under my supervision. The report has been examined and is hereby approved as a partial fulfillment of the requirements for the award of a Bachelor in Tourism and Travel Management at Busitema University.

Academic Supervisor's;

Name: Mr. WAMPANDE JOWALIE AHMED

Signature:  \_\_\_\_\_

Date:  \_\_\_\_\_

**ABBREVIATIONS.**

**MEN** Mountain Elgon National Park.

**UWA.....** Uganda wildlife Authority

**EEC.....** European Economic Community.

**FACE.....** Forest Absorbing Carbon dioxide Emissions.

**MAB.....** Man, And Biosphere

**MOU.....** Memorandum of Understanding

**IUCN.....** International Union for Conservation of Nature.

**ASL.....** Above sea Level

**PPP.....** Public Private Partnership

## **ABSTRACT.**

The recess term covered a period of eight weeks, during which activities were carried out at UWA in Mount Elgon National Park, specifically at Kapukwai Forest Exploration Center. Chapter One introduces the internship program and outlines the historical background of MENP, the management of UWA and its organizational structure, departments, uniqueness, accommodation facilities, maps showing the size and location of the park, and the activities conducted in MENP.

Chapter Two discusses the materials and methods used in the field to achieve the internship objectives at MENP. It also presents the results, discussions on internship issues related to tours, travel, and hospitality, and a proposed tourism issue at the internship placement.

Chapter Three provides a detailed description of the materials and methods used at the workplace, presents results and discusses findings based on the internship objectives, outlines activities carried out during the recess term, identifies areas for improvement, and presents a proposed work plan and how it can be achieved.

Chapter Four summarizes the skills acquired and their relevance to professional and career growth. It also evaluates the organization's strengths and weaknesses, opportunities and threats, and the level of accomplishment of other activities assigned by the field supervisor, including their relevance to professional development.

Chapter Five presents the overall conclusions, recommendations, and references.

## **CHAPTER ONE**

### **INTRODUCTION/ BACKGROUND.**

#### **1.0: INTRODUCTION**

Recess term trip is profession learning experience that offers a meaningful, practical work related to a student's field of study. Recess helps a student start to build a professional network that can

be a resource for the student. It also gives student a chance to learn new skills. This chapter explains the introduction to recess term program, objectives of the internship, and the introduction of the organization and their chats.

### **1.1: INTRODUCTION TO INTERNSHIP PROGRAM**

Since the 1970s universities, in development countries started introducing academic departments to promote and enhance the teaching tourism at university level. This arose from a recognition that tourism was significantly taking up a position as the world's single largest industry. This scenario has not changed in any way: and instead the 21st century forecasts indicate that there is great potential for continued growth in the tourism sector than most other sectors. This is true even in the east African region where Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutes in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University this need and started a bachelor of tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has a well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism programme, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge based plat form as indicated below:

1. Environmental and geographical sciences
2. Economic sciences (marketing is the core discipline, but economics and management sciences are relevant)
3. Social sciences (sociology is the core discipline, but contributions from psychology, anthropology, history, law and political science are regarded relevant)

The main purpose of this attachment is to give students a chance to relate to what they learn in class to real field conditions. This is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry. Therefore students are advised to give training the due attention demanded. The students will be attached to an appropriate tourism and hospitality firm that will expose them to a range of skills and competencies required from the sector. In addition to the services offered to the industry, the activities under taken during the field attachment 1, should also aim at supporting students learning. Over the eight weeks period of field attachment 1, the student is expected to be supervised by the academic and field supervisor's the academic supervisor is expected to visit the student twice during the eight weeks but the student should be in more regular contact with the field supervisor.

### **1.2: GOALS OF RECESS TERM**

The goals of internship are listed below:

- ★ • To get acquainted with tourism and hospitality industry enterprises and organizations,

### 5.3 REFERENCES

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On ground data collection and analysis from the field tour guides **David Bometi kiplangat** (kippsdbometi@gmail.com) and **Salim Alex Bukose** ([salimba@1967gmail.com](mailto:salimba@1967gmail.com))

Uganda Wildlife Act, 2019, Laws of Uganda.(<http://ulii.org/en/akn/ug/act/2019/17/eng@2023-12-31>)