
**FACULTY OF MANAGEMENT SCIENCES
INTERNSHIP REPORT CARRIED OUT AT UGANDA WILDLIFE AUTHORITY
(UWA) AT QUEEN ELIZABETH NATIONAL PARK (QENP)**

FROM JUNE – JULY 2025

**BY
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BU/UG/2023 /2463**

**AN INTERNSHIP REPORT SUBMITTED TO BUSITEMA UNIVERSITY
FACULTY OF MANAGEMENT SCIENCES IN PARTIAL FULLFILMENT OF THE
REQUIREMENTS FOR THE AWARD OF BACHELOR’S DEGREE OF TOURISM
AND TRAVEL MANAGEMENT OF BUSITEMA UNIVERSITY.**

DECLARATION

I NTAMBI BRIAN declare that all the information in this report is true to the best of my knowledge and effort acquired from internship training that has lasted for two (2) Months at Queen Elizabeth National Park in South Western Uganda.

Signature.....*NTambi*.....

Date.....*31-st/07/2025*.....

APPROVAL

I **NTAMBI BRIAN** of registration number BU/UG/2023/2463 declare that the content of this report is valid and true to the best of my knowledge and effort acquired from the industrial training that lasted for (2) Months at Queen Elizabeth National Park (QENP) in South Western Uganda and I believe it has never been submitted by anyone from another institution for any award.

Tourism and Hospitality Officer.

Name..... Godfrey Balyesimo
Signature..... [Signature]
Date..... 31st / 07 / 2025

Chief Warden

Name..... Ruel
Signature..... [Signature]
Date..... 4/8/25



Academic supervisor

Name..... WAZULI JOSEPH
Signature..... [Signature]
Date..... 26 / 08 / 2025

DEDICATION

I dedicate this report to my beloved parents Mr. Ziraba John and Mrs. Birungi Suzan and Mrs. Nangobi Miriyonsi who always pray for my success and support, love and affection towards my studies. I also dedicate it to my brothers and sisters (Ntambi Bruno, Musasi Stom, Babirye Patience and Kaima Aisha), may the Almighty God bless them. I also continue to dedicate this report to my dear lecturers especially Mr. Wampande Jowalie Ahmed, HOD Tourism and Hospitality Department, Mr. Jonnah, Madam Gorret, Madam Hope and Mr. Wejuli Joseph for their guidance and training me with the relevant skills and knowledge in Tourism and Hospitality industry may the Almighty God bless the work of their hands. Finally, I also dedicate this report to the staff of QENP for their endless support, guidance and encouragement which has made my training a success.

ACKNOWLEDGEMENT

Having completed this report, I would like to thank the almighty God because without his help and grace, this wouldn't have been a success to me.

I cannot fail to acknowledge the work done by the management of Uganda Wildlife Authority (UWA) and administration of QENP for having granted me permission to carry out my industrial training in their organization.

My gratitude also goes to the Warden Tourism Mr. Nyadru Steven, head guide Mr. Lawrence and all the guides, rangers and Coxswains for their endless support that has enabled my internship journey to be a success.

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ACRONYMS

CEO- Conservation Education Officer

CW-Chief Warden

DRC- Democratic Republic of Congo

EAC – East African Community

EOC- Engineering Officer Civil

FNR – Foreign Non-Resident

FR – Foreign Resident

GMP – General Management Plan

M&R-Monitoring and Research

MAAIF - Ministry of Agriculture, Animal Industry and Fisheries

MOU-Memorandum of Understanding

MSL- Mweya Safari Lodge

PA- Protected Area

QENP-Queen Elizabeth National Park

RMO- Research and Monitoring Officer

THO- Tourism & Hospitality Officer

UCF - Uganda Conservation Foundation

UNESCO- United Nations Educational, Scientific and Cultural Organization

UVRI - Uganda Virus Research Institute

UWA- Uganda Wildlife Authority

UWEC – Uganda Wildlife Education Centre

VIC- Visitors' Information Center

WLE- Warden Law Enforcement

ABSTRACT

Field attachment training study process helps students to achieve more practical approach of learning. This study largely consists of applying the concepts learnt theoretically in class into reality through the exposure and real-life experience.

I did my Industrial training within Queen Elizabeth Conservation Area (QECA) for a period of two (2) Months.

I participated in a number of departments and these include; Law enforcement department, Monitoring and Research department, Conservation Education department, Tourism and Hospitality department, Accounts department, Park operations and Engineering. All these were aimed at impacting practical skills and knowledge that includes; communication skills, tour guiding skills, customer care, being flexible, and data analysis, community sensitization, monitoring population and health of wildlife.

However, during field work, I happened to face some of challenges which included lack of field gadgets, limited transport means, and language barrier among others.

Some reference books used in compiling this report have been quoted and more to that, appendices, photographs, have been attached hence making this report comprehensive and covering all activities done in the period given above within Queen Elizabeth National Park.

CHAPTER ONE

INTRODUCTION/BACKGROUND TO THE INTERNSHIP PROGRAM

1.0 Introduction

The chapter includes the background describing the internship program, the organizational background and the internship objectives.

1.1 Background Describing the Internship Program

Tourism and travel management course is a practical course that requires imparting of techniques and skills directly to students in the field where they hope to work. Thus is the reason the University organized the industrial training for students of Bachelor of Tourism and Travel Management as the curriculum requires.

An internship is a professional learning experience that offers a meaningful, practical work related to a student's field of study or career interest. An internship gives a student the opportunity for career exploration and development, and to learn new skills. Usually, the internship training lasts for few months. The main purpose of this internship is to give students a chance to relate what they learn in class to real field conditions. This is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry.

It was a two (2) Months study to Queen Elizabeth National Park (QENP) in Kasese district, South Western Uganda. We received the internship placement letters from the university which were introducing us to the organization. I submitted my personal hand written application letter together with the attached letter from the university to the organization requesting for a place to do internship in one of the parks. Acceptance letters were given from Uganda Wildlife Authority (UWA) by the help of the human resource manager after clearing for insurance fee with ICEA insurance company and this showed that we could report to our allocated parks.

The internship has given me a chance of gaining experience in conservation as well as ecotourism. I have developed various skills especially nature interpretation to become a well-trained guide and conservationist as it is needed by the globe we are living in now.

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