

FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN ELGON
NATIONAL PARK**

BY

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BU/UG/2024/5074



**SUBMITTED TO FACULTY OF MANAGEMENT SCIENCES FOR THE PARTIAL
FULFILMENT FOR THE AWARD OF BACHELORS DEGREE OF TOURISM AND
TRAVEL MANAGEMENT OF BUSITEMA UNIVERSITY**

JAN, 2026.

DECLARATION

DECLARATION

I *Kirabo Justine* to the best of my knowledge declare that this report has never been written, compiled or publicized by any scholar or student anywhere in the world.

Name: Kirabo Justine

Signature... *Kirabo*

APPROVAL

APPROVAL

This is to certify that this report has been prepared and submitted by Kirabo Justine upon completion of her field attachment period at Mt Elgon national park under the supervision and guidance of Mr. Wampande Jowalie Ahmed, It meets the academic partial requirements for the under graduate Bachelor's degree in Tourism and Travel Management at Busitema university as approved by:

ACADEMIC SUPERVISOR

Name.....

Wampande Jowalie Ahmed

Signature.....

[Handwritten Signature]

Date.....

19/2/26

DEDICATION

I dedicate this report to my beloved Dad, Mr. Byamugisha Evalist & Mum, Mrs. Katushabe Janerose, who always pray for my success plus their love and affection towards my studies.

I also continue to dedicate this report to my dear teachers and lecturers especially Mr. Wampande Jowalie Ahmed who worked endlessly and always guided me. Finally I also dedicate this report to my fellow colleagues studying tourism and hospitality across the country.

ACKNOWLEDGEMENT

First and foremost, I thank the Almighty God for blessing me and granting me knowledge and wisdom that has enabled me to write and compile this report.

I appreciate my beloved parents for their endless efforts towards supporting me morally, financially and spiritually may the Almighty God continue protecting them for me.

In a special way, I want to appreciate our beloved Head of Department for Tourism and Travel Management at Faculty of Management Science, Busitema University for his endless efforts towards my academics journey and not forgetting my lecturers, Madam Adongo Goret, Mr.Oringo Jona and Madam Taka Hope for their hard work in my studies. May the Almighty God bless you always.

ABBREVIATIONS

UWA-Uganda Wildlife Authority

MTWA- Ministry of Tourism Wildlife and Antiquities

MENP-Mountain Elgon National Park

UTB-Uganda Tourism Board

ABSTRACT

This recess term report covers details and facts of activities carried out at MT Elgon National Park for a period of eight (8) weeks as analyzed below.

Chapter one, describes information concerning introduction of internship, objectives of internships, historical background of Mt Elgon national park, organizational structure of the park, departments, accommodation like camps and cottages, accessibility, maps showing the geographical location and size of the park plus various tourism products and services . In addition to the above it also highlights the history, mission, vision, goals, objectives and the organizational structure of Uganda Wildlife Authority.

Chapter two, this chapter basically covers the materials and methods used in the field to attain internship objectives.

Chapter three, clearly illustrates a discussion on the results attained from my internship project, basing on the activities carried out during the internship

Chapter four presents the skills learnt during the field attachment, how relevant to my professional and career growth. This chapter also continues to evaluate the strength and weakness of Mt Elgon national park. It also highlights other activities assigned by the field supervisor, level of accomplishment and how relevant the activities were to my professional growth.

Chapter five covers the overall conclusions and recommendations covering chapter two, three, and four.

TABLE OF CONTENTS

DECLARATION	2
APPROVAL.....	3
DEDICATION.....	4
ACKNOWLEDGEMENT.....	5
ABBREVIATIONS.....	6
ABSTRACT	7
CHAPTER ONE: INTRODUCTION AND BACKGROUND TO INTERNSHIP	10
1.0 Introduction and background to internship.....	10
1.1 Goals of recess term trip.....	10
1.3 Geographical location and size of the MENP	14
1.4 A Google map showing the location and size of MENP.....	14
1.6 Topography and climate of MENP	16
1.7 UGANDA WILDLIFE AUTHORITY (UWA)	17
1.8 UWA ORGANISATIONAL STRUCTURE.....	18
1.9 ACCOMMODATION FACILITIES IN Mount Elgon NATIONAL PARK.....	19
1.9.0 Mount Elgon Hotel and SPA.....	19
1.10 POPULATION AND SOCIO-ECONOMIC ISSUES.....	20
1.10.0 Population issues	20
1.10.1Economic issues.....	20
CHAPTER TWO	21
MATERIALS AND METHODS.....	21
2.0 Methods.....	21
2.1 Materials used in the field	24
CHAPTER THREE:.....	28
RESULTS AND DISCUSSION.....	28
3.1 ACTIVITIES CARRIED OUT DURING THE RECESS TERM TRIP	30
Accessibility and traveling to the national park	30
3.2 Arrival at Mt Elgon national park, forest exploration center kapkwai gate.....	32
3.3 Nature walk to Chebonet falls and kapkwai cave	33
3.4 Life time experience at Chebonet falls.....	35
3.6 VISIT TO KAPKWAI CAVE	36

3.7 FINALLY AT KAPKWAI CAVE.....	36
3.8 BIRDS IN THE PARK.....	37
3.9 Bamboo high forest trek	38
3.10 Class session.....	39
3.11 Mt Elgon National park relations with the local community	39
Memorandum of understanding	40
3.13 Museum visit.....	40
3.14 Field Assessment test.....	42
3.16 Coffee and community tour	43
3.17 Magnificent Sipi falls experience	43
3.18 PRESENTATION OF WELL DETAILED AREAS FOR IMPROVEMENT.....	44
3.19 PRESENTATION OF PROPOSED WORKPLAN AND HOW IT CAN BE ACHIEVED	47
3.19.0 Introduction	47
3.19.1 Work plan	47
Proposed Work plan for MENP	48
CHAPTER FOUR: SKILLS LEARNT AND HOW THEY ARE RELEVANT TO MY PROFESSIONAL AND CAREER GROWTH.....	49
4.3 EVALUATION OF THE STRENGTH AND WEAKNESS, OPPORTUNITIES AND THREATS OF MT ELGON NATIONAL PARK.....	52
4.3.0 STRENGTH.....	52
4.3.1 WEAKNESS	53
4.3.2 OPPORTUNITIES	54
4.3.3 THREATS.....	54
4.3.4 LEVEL OF ACCOMPLISHMENT OF OTHER ACTIVITIES ASSIGNED TO STUDENT BY THE FIELD SUPERVISOR.....	56
CHAPTER FIVE	57
RECOMMENDATIONS AND CONCLUSIONS	57
5.2 CONCLUSION.....	60
5.3 REFERENCES.....	61

CHAPTER ONE: INTRODUCTION AND BACKGROUND TO INTERNSHIP

1.0 Introduction and background to internship.

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was significantly taking up a position as the world's single largest industry. This scenario has not changed in any way, instead the 21st century forecasts indicate that there is great potential for continued growth in the tourism sector than other sectors. This is very true; take a case study in the east African region where even Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography ,Makerere University due to this need it started a bachelors of tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has well defined academic community and borrow some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism programme, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge based platform indicated below

Environmental and geographical sciences, economic sciences, (marketing is the core discipline, but economics and management sciences are relevant), social sciences (Sociology is the core discipline, but contributions from psychology, anthropology, history, law, and political science are regarded relevant.)

The main purpose of this attachment is to provide students a chance to relate to what they learn in class to real field conditions. This is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry. Therefore students are advised to give training their due attention so to acquire knowledge and skills from tourism and hospitality establishments where they are attached to. In addition to the services offered to the industry, the activities under taken during the field attachment should also aim at supporting students learning. The attachment takes 8 weeks, and during the period the student is supervised by the academic and field supervisor.

1.1 Goals of recess term trip

Our recess term trip to Mt Elgon national park had the following goals;

- a. To get acquainted with tourism and hospitality enterprises and organizations

5.3 REFERENCES

<https://ugandawildlife.org/national-parks/mount-elgon-national-park/>

<https://mountelgonnationalpark.com/>

www.visituganda.com

www.utb.co.ug

Google map showing the location of Mountain Elgon National Park.

Uganda Wildlife Magazine 2020

Field Ranger Guides