
**FACULTY OF MANAGEMENT SCIENCES
INDUSTRIAL TRAINING REPORT CARRIED OUT IN QUEEN ELIZABETH
NATIONAL PARK**

JUNE – JULY 2025

**BY
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BU/UG/2023/2472**

**AN INTERNSHIP REPORT SUBMITTED TO BUSITEMA UNIVERSITY
FACULTY OF MANAGEMENT SCIENCES IN PARTIAL FULLFILMENT OF THE
REQUIREMENTS FOR THE AWARD OF BACHELOR'S DEGREE OF TOURISM
AND TRAVEL MANAGEMENT OF BUSITEMA UNIVERSITY**

2025

DECLARATION

I Katusiime Sylvia declare that all the information in this report is true to the best of my knowledge and effort acquired from industrial training that has lasted for two (2) Months in Queen Elizabeth National Park in South western Uganda.

Signature.....*Katusiime Sylvia*.....

Date.....*4/08/2025*.....

APPROVAL

This is to clarify that Katusime Sylvia was attached to Queen Elizabeth National Park and has successfully completed a two months industrial training and I have read the content of this report and it's appropriate.

8 Tourism and hospitality officer

Name JUMA MOHAMED

Signature [Handwritten Signature]

Date 4/8/2025

Chief Warden

Name Lawrence

for Signature [Handwritten Signature]

Date 4/08/2025



Academic supervisor

Name WENTULI JOSEPH

Signature [Handwritten Signature]

Date 28/08/2025

DEDICATION

I would like to dedicate this piece of work to my beloved mother Bakaswara Rose, my sister and brothers for supporting me throughout the time for my internship which made my training successful, not forgetting the Almighty God who gave me the strength and power to overcome all the difficulties.

ACKNOWLEDGEMENT

I would like to thank the Almighty God because without his help this wouldn't have been a success to me.

I cannot fail to acknowledge the work done by the management of UWA and administration of QENP for having granted me permission to carry out my industrial training in their organization.

My gratitude also goes to the Tourism and Hospitality Officer Mr. Nyadru Stephen, Head guide (Mr. Byamukama Lawrence) and all the guides, rangers and captains for their endless support that has enabled my internship journey to be a success.

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ACRONYMS

ACC - Accountant

CEO - Conservation Education Officer

CW - Chief Warden

DRC - Democratic Republic Of Congo

EM&R - Ecological Monitoring And Research

EMRO - Ecological Monitoring And Research Officer

EOC - Engineering Officer Civil

GMP - General Management Plan

MOU - Memorandum Of Understanding

MSL - Mweya Safari Lodge

PA - Protected Area

QENP - Queen Elizabeth National Park

THO - Tourism And Hospitality Officer

UNESCO - United Nations Educational, Scientific And Cultural Organization

UWA - Uganda Wildlife Authority

VIC - Visitors' Information Center

WLE&O - Warden Law Enforcement And Operations

ABSTRACT

This recess term report covers details and activities carried out at Queen Elizabeth National Park for a period of eight (8) weeks as explained below.

Chapter one, highlights information concerning introduction of internship, objectives of internship, historical background of Queen Elizabeth National Park, organizational structure of QENP, departments, accommodation like Hostels, accessibility routes, maps showing the geographical location and size of QENP. It also has the history, mission, and vision of UWA.

Chapter two, this chapter covers the materials and methods used in the field to attain internship objectives.

Chapter three, presents a discussion on the results attained from my internship/field attachment project, basing on the activities carried out during the internship

Chapter four, presents the skills learnt during the field attachment, how relevant to my professional and career growth. This chapter also continues to evaluate the strength and weakness of MFNP. It also highlights other activities assigned by the field supervisor, level of accomplishment and how relevant the activities were to my professional growth.

Chapter five, covers the general conclusions and recommendations covering chapter two, three, and four.

CHAPTER ONE

INTRODUCTION/ BACKGROUND

1.0 INTRODUCTION

The first chapter includes the background describing the internship program, the organizational background and the internship objectives.

1.1 BACKGROUND DESCRIBING THE INTERNSHIP PROGRAM

Tourism and travel management course is a practical course that requires imparting of techniques and skills directly to students in the field where they hope to work. Thus is the reason the university organized the industrial training for bachelor students of tourism and travel management as the curriculum requires.

An internship is a professional learning experience that offers a meaningful, practical work related to a student's field of study or career interest. An internship gives a student the opportunity for career exploration and development, and to learn new skills. Usually, the internship training lasts for few months. The main purpose of this internship is to give students a chance to relate what they learn in class to real field conditions. This is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry.

It was a two months study at Queen Elizabeth National Park in Kasese District, South Western Uganda. We received internship placement letters from the University which were introducing us to the organization. I submitted my personal hand written application letter together with the attached letter from the university to the organization requesting for a place to do internship in one of the parks. Acceptance letters were given from Uganda wild life authority by the help of the human resource manager after clearing for insurance fee with UAP insurance company and this showed that we could report to our allocated parks.

The internship has given me a chance of gaining experience in conservation as well as ecotourism. I have developed various skills especially nature interpretation to become a well-trained guide and conservationist as it is needed by the globe we are living in now.

The training has virtually opened my eyes as far as interpreting most natural aspects is concerned for example integrating the theoretical things that I studied to real field

raise awareness on waste disposal in the park and around the park to prevent pollution and conserve the environment.

On the other hand, there is need to integrate new marketing strategies and leveraging digital platforms to showcase the parks unique attractions and increase the park visibility to the target market.

5.3 Conclusions

In conclusion Queen Elizabeth national park is indeed a medley of wonders, showcasing an incredible array of natural wonders from the majestic big four animals and the iconic tree climbing lions, the park wildlife is indeed a sight to behold. The park has a lush flora, scenic features like the equator line, explosion craters and the breathtaking Kichwamba escarpment all add to the park's beauty. The Kazinga channel which is a natural channel and the stunning Lake Edward and Lake George, further enhance the parks beauty.

With all this rich biodiversity, rich, unique features and the abundant wildlife in Queen Elizabeth national park are a testament to the natural beauty and splendor of the park thus portraying the park as a true medley of wonders.

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