
**FACULTY OF MANAGEMENT SCIENCES
INTERNSHIP REPORT CARRIED OUT AT UGANDA WILDLIFE AUTHORITY (UWA) IN QUEEN
ELIZABETH NATIONAL PARK (GENP)
FROM JUNE, 2025 – JULY, 2025**

**BY
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BU/UP/2023 /1301**

**AN INTERNSHIP REPORT SUBMITTED TO BUSITEMA UNIVERSITY
FACULTY OF MANAGEMENT SCIENCES IN PARTIAL FULLFILMENT OF THE
REQUIREMENTS FOR THE AWARD OF BACHELOR' S DEGREE OF TOURISM
AND TRAVEL MANAGEMENT OF BUSITEMA UNIVERSITY.**

DECLARATION

I DAMBYO JAMES declare that all the information in this report is true to the best of my knowledge and effort acquired from internship training that has lasted for two (2) Months in Queen Elizabeth National Park in South Western Uganda.

Signature... *Dambyo James*

Date. *31st JULY 2025*

APPROVAL

This is to clarify that Dambyo James was attached to Queen Elizabeth National Park and has successfully completed a two (2) Months internship training and I have read the content of this report and its appropriate.

for **Tourism and Hospitality Officer.**

Name... Juma Mohamed

Signature... [Handwritten Signature]

Date... 2/8/2025

Chief Warden.

Name... Lawrence Kajuna

for Signature... [Handwritten Signature]

Date... 4/08/2025



Academic Supervisor

Name.....

Signature.....

Date.....

DEDICATION

I dedicate this report to my beloved parents Mr. **Albert Nabidoma** and Mrs. **Musibika Alice Manjeri**, my love Mrs. **Kantono Monica** who always pray for my success and support me in every kind of difficulty, and also because of their love and affection towards my studies not forgetting my beloved brother Mr. **Pajje Emmanuel** who always debts his pockets to financially support my education May the Almighty God reward them as per their wishes. I also continue to dedicate this report to my dear lecturers especially Mr. **Oringo J**, and Mr. **Wejuli Joseph** for their guidance and training me with the relevant skills and knowledge in Tourism and Hospitality industry may the Almighty God bless the work of their hands. Finally, I also dedicate this report to the staff of QENP for their endless support, guidance and encouragement which has made my training a success.

ACKNOWLEDGEMENT

Having completed this report, I would like to thank the mighty God because without his grace and mercy this wouldn't have been a success to me.

It's my pleasure to acknowledge the great work done by the management of Uganda Wildlife Authority (UWA) and administration of QENP for having granted me permission to carry out my industrial training in their organization.

I also extend my gratitude to the Tourism and Hospitality officer, Head guide Mr. Lawrence Byamukama and all the guides, rangers and captains for their endless support which enabled my internship journey to be completed.

TABLE OF CONTENTS.

DECLARATION	i
APPROVAL	ii
DEDICATION	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENTS.	v
ACRONYMS	viii
ABSTRACT	ix
CHAPTER ONE; INTRODUCTION AND BACKGROUND TO THE INTERNSHIP TRAINING	1
1.0 Introduction	1
1.1 Background Describing the Internship Program	1
1.2 Objectives of the internship	2
1.3 Introduction/Description of the Organization	2
1.3.1 Preamble to Uganda Wildlife Authority	2
1.3.2 UWA' s Motto, Vision, Mission, Objectives and Core values	3
1.4 Background of QENP	4
1.4.1 Location of QENP	5
1.5 Socio-economic factors of QECA to the community	5
1.5 .1 Fishing.	5
1.5 .2 Salt mining.	6
1.5 .3 Craftsmanship.	6
1.5 .4 Accommodation.	6
1.5 .5 Medical facilities.	6
1.5 .6 Trading.	6
1.5 .7 Education.	7
1.6 Enabling policy and legislation	7
1.7 Departments in Queen Elizabeth National Park	11
1.7.1 Tourism & Hospitality Department	11
1.7.1.1 Tourism attractions in QENP	12
1.7.1.2 Activities carried out in the Tourism Department	15
1.7.2 Ecological Monitoring & Research department	18
1.7.3 Conservation Education department	19

1.7.4 Administration department	19
1.7.5 Law enforcement and operations	20
1.7.6 Accounts department	20
1.7.7 Engineering and estate management department	20
1.7.8 Vet Unit	20
CHAPTER TWO; MATERIALS AND METHODS	23
2.0 Introduction	23
2.1 MATERIALS USED;	23
2.2 METHODS USED;	23
2.3 Results and Discussion of Internship (Tours and Travel/Hospitality) Issues	24
2.3.1 Issues faced by the trainee.	24
2.3.2 Issues faced by GECA	24
2.4 Proposed Solutions to Tourism Issues at the Internship Place	26
3.0 Introduction	27
3.1 Description of materials and methods used at work place	27
3.1.1 Materials;	27
3.1.2 The Methods Used:	28
3.1.2.1 Interviews	28
3.1.2.2 Recording	28
3.1.2.3 Observation	28
3.1.2.4 Focused discussions	28
3.1.2.5 Personal reading and libraries	28
3.1.2.6 Experimental method	29
3.1.2.7 Analysis of secondary data	29
3.2 Results and Discussion of findings	29
3.3 Presentation of well detailed areas for improvement	30
CHAPTER FOUR; PROFESSIONAL GROWTH OF A STUDENT	32
4.0 Introduction	32
4.1 Skills Learnt and How Relevant they were to my Professional and Career Growths	32
4.2 Evaluation of the Strengths and Weakness, Opportunities and Threats of Organization	33
4.2.1 Strength	33
4.2.2 Weakness	34
4.2.3 Opportunities	34

4.2.4 Threats	34
4.3 Level of Accomplishment of Other Activities Assigned to Student by the Field Supervisor	36
CHAPTER FIVE; CONCLUSION AND RECOMMENDATIONS	37
5.0 Introduction	37
5.1 Recommendations to the Organization (QENP)	37
5.1.2 Recommendations to the University	38
5.2 Conclusion	38
REFERENCES	39
APPENDICES	40

ACRONYMS

CEO- Conservation Education Officer

CW-Chief Warden

DRC- Democratic Republic of Congo

EAC – East African Community

EM&R-Ecological Monitoring and Research

EMR- Ecological Monitoring and Research.

EOC- Engineering Officer Civil

FNR – Foreign Non-Resident

FR – Foreign Resident

GMP – General Management Plan

MAAIF-Ministry of Agriculture, Animal Industry and Fisheries

MOU-Memorandum of Understanding

MSL- Mweya Safari Lodge

PA- Protected Area

QENP-Queen Elizabeth National Park

THO- Tourism and Hospitality Officer

UCF-Uganda Conservation Foundation

UNESCO- United Nations Educational, Scientific and Cultural Organization

UVRI- Uganda Virus Research Institute

UWA- Uganda Wildlife Authority

VIC- Visitors' Information Center

**WLE- Law Enforcement and
Operations**

ABSTRACT

Field attachment training study process helps students to achieve more practical approach of learning. This study largely consists of applying the concepts learnt

theoretically in class into reality through the exposure and real-life experience.

I did my Industrial training within Queen Elizabeth National Park (QENPA) for a period of two (2) months.

I dealt in a number of departments and these include; Law enforcement and operations department, Ecological Monitoring and Research department, Conservation Education department, Tourism and Hospitality department, Accounts and administration department, Engineering and estates management department. All these were aimed at impacting practical skills and knowledge that includes; communication skills, tour guiding skills, customer care, being flexible, data analysis and collection, community sensitization, monitoring population and health of wildlife.

However, during the field work process, I happened to face some challenges which included lack of field gadgets, limited transport means, language and poor communication networks. Some reference books used in compiling this report have been quoted and more to that, appendices, photographs have been attached hence making this report comprehensive and covering all activities done in the period given above within the attachment area.

CHAPTER ONE; INTRODUCTION AND BACKGROUND TO THE INTERNSHIP TRAINING

1.0 Introduction

The chapter includes the background describing the internship program, the organizational background and the internship objectives.

1.1 Background Describing the Internship Program

Tourism and travel management course is a practical course that requires imparting of techniques and skills directly to students in the field where they hope to work. Thus is the reason the university organized the industrial training for Bachelor students of Tourism and Travel Management as the curriculum requires.

An internship is a professional learning experience that offers a meaningful, practical work related to a student' s field of study or career interest. An internship gives a student the opportunity for career exploration and development, and to learn new skills. Usually, the internship training lasts for few months. The main purpose of this internship is to give students a chance to relate what they learn in class to real field conditions. This is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry.

It was a two (2) Months study to Queen Elizabeth National Park (QENP) in Kasese district, South Western Uganda. We received the internship placement letters from the university which were introducing us to the organization. I submitted my personal hand written application letter together with the attached letter from the university to the organization requesting for a place to do internship in one of the parks. Acceptance letters were given from Uganda Wildlife Authority (UWA) by the help of the human resource manager after clearing for insurance fee with ICEA insurance company and this showed that we could report to our allocated parks.

The internship has given me a chance of gaining experience in conservation as well as ecotourism. I have developed various skills especially nature interpretation to become a well-trained guide and conservationist as it is needed by the world we are

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Queen Elizabeth National Park Brochures

Reservations@Ugandawildlife.Go.Ug

Terry Stevenson Field guide Book to birds of East Africa 2001

Visitor Information Center- Mweya

www.queenelizabethnationalpark.com