

FACULTY OF MANAGEMENT SCIENCES

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

RECESS TERM REPORT CARRIED OUT AT UGANDA WILDLIFE AUTHORITY IN  
MOUNTAIN ELGON NATIONAL PARK.

BY CHEBET VICTORIA

BU/UG/2024/5044



**FIELD ATTACHMENT REPORT SUBMITTED TO THE FACULTY OF  
MANAGEMENT SCIENCES IN PARTIAL FULFILLMENT OF THE REQUIREMENTS  
FOR THE AWARD OF BACHELORS DEGREE OF TOURISM AND TRAVEL  
MANAGEMENT OF BUSITEMA UNIVERSITY.**

**19th, January,2026.**

DECLARATION

I CHEBET VICTORIA, BU/UG/2024/5044 declare that this report is my own original work done with my own knowledge and has not been submitted by any student of any university or any Academic institution for any award.

SIGNATURE.....Victoria.....

DATE.....19/2/2026.....

APPROVAL

This is to certify that this recess report was done by **CHEBET VICTORIA, BU/UG/2024/5044**, a student pursuing Bachelor of Science in Tourism and Travel Management, under my supervision. The report has been examined and is hereby approved as a partial fulfillment of the requirements for the award of a Bachelor in Tourism and Travel Management at Busitema University.

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Date: \_\_\_\_\_

## ACKNOWLEDGEMENT.

Finishing this report have not been a walk over but it has been a result of determination and joint efforts from different people. Firstly I thank God who protected me through out my recess and gave me strength and courage to accomplish my task. I richly appreciate the management and staff of Kapkwai Forest Exploration Centre for their warm reception, guidance, and support during my recess term fieldwork. I also l thanks the Uganda Wildlife Authority for granting us access and creating an enabling environment for learning. I also appreciate our Head of Tourism and Hospitality department Mr. Wampande Jewalie Ahmed as well as my field superviso. Special thank goes to my colleagues; **MBAMANYIRE HOPE** and **CHEROTICH DOROTHY** for their great assistance and special care to me while at MENP indeed they played a great role my the Almighty bless them abundantly.

## DEDICATION

I would like to dedicate this report to the Almighty God and my sweet mother **Mis.Chebet Judith** for the endly efforts towards my success as far as my academic journey is concerned indeed it has not been easy.

## ACRONYMS USED

**MENP** Mountain Elgon National Park.

**MAB**..... Man, And Biosphere

**MOU**..... Memorandum of Understanding

**UWA**..... Uganda wildlife Authority

**IUCN**..... International Union for Conservation of Nature.

**ASL**..... Above sea Level

**PPP**..... Public Private Partnership

**EEC**..... European Economic Community.

**FACE**..... Forest Absorbing Carbon dioxide Emissions.

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## ABSTRACT.

The recess term covered a period of eight weeks, during which activities were carried out at UWA in Mount Elgon National Park, specifically at Kapukwai Forest Exploration Center. **Chapter One** introduces the internship program and outlines the historical background of MENP, the management of UWA and

its organizational structure, departments, uniqueness, accommodation facilities, maps showing the size and location of the park, and the activities conducted in MENP.

**Chapter Two** discusses the materials and methods used in the field to achieve the internship objectives at MENP. It also presents the results, discussions on internship issues related to tours, travel, and hospitality, and a proposed tourism issue at the internship placement.

**Chapter Three** provides a detailed description of the materials and methods used at the workplace, presents results and discusses findings based on the internship objectives, outlines activities carried out during the recess term, identifies areas for improvement, and presents a proposed work plan and how it can be achieved.

**Chapter Four** summarizes the skills acquired and their relevance to professional and career growth. It also evaluates the organization's strengths and weaknesses, opportunities and threats, and the level of accomplishment of other activities assigned by the field supervisor, including their relevance to professional development.

**Chapter Five** presents the overall conclusions, recommendations, and references.

## CHAPTER ONE

### INTRODUCTION/ BACKGROUND.

#### 1.0: INTRODUCTION

Recess term trip is profession learning experience that offers a meaningful, practical work related to a student's field of study. Recess helps a student start to build a professional network that can be a resource for the student. It also gives student a chance to learn new skills. This chapter

explains the introduction to recess term program, objectives of the internship, and the introduction of the organization and their chats.

### **1.1: INTRODUCTION TO INTERNSHIP PROGRAM**

Since the 1970s universities, in development countries started introducing academic departments to promote and enhance the teaching tourism at university level. This arose from a recognition that tourism was significantly taking up a position as the world's single largest industry. This scenario has not changed in any way: and instead the 21st century forecasts indicate that there is great potential for continued growth in the tourism sector than most other sectors. This is true even in the east African region where Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutes in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University this need and started a bachelor of tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has a well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism programme, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge based platform as indicated below:

Environmental and geographical sciences

Economic sciences (marketing is the core discipline, but economics and management sciences are relevant)

Social sciences (sociology is the core discipline, but contributions from psychology, anthropology, history, law and political science are regarded relevant)

The main purpose of this attachment is to give students a chance to relate to what they learn in class to real field conditions. This is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry. Therefore students are advised to give training the due attention demanded. The students will be attached to an appropriate tourism and hospitality firm that will expose them to a range of skills and competencies required from the sector. In addition to the services offered to the industry, the activities undertaken during the field attachment 1, should also aim at supporting students learning. Over the eight weeks period of field attachment 1, the student is expected to be supervised by the academic and field supervisor's the academic supervisor is expected to visit the student twice during the eight weeks but the student should be in more regular contact with the field supervisor.

### **1.2: GOALS OF RECESS TERM**

The goals of internship are listed below:

1. To get acquainted with tourism and hospitality industry enterprises and organizations,

### 5.3 REFERENCES

[www.ugandawildlifeauthority.com](http://www.ugandawildlifeauthority.com)

[https://www.mountaielgonparkuganda.com/information/history of Murchison falls national park](https://www.mountaielgonparkuganda.com/information/history-of-murchison-falls-national-park)  
-2/

On ground data collection and analysis from the field tour guides **David Bometi kiplangat** ([kippsdbometi@gmail.com](mailto:kippsdbometi@gmail.com)) and **Salim Alex Bukose** ([salimba@1967gmail.com](mailto:salimba@1967gmail.com))

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