

FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN ELGON
NATIONAL PARK**

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FULFILMENT FOR THE AWARD OF DIPLOMA IN TOURISM AND TRAVEL
MANAGEMENT**

JANUARY 2026

DECLARATION

I Agwang Dorothy BU/UP/2024/3438 declare that this report is my own original work and has not been submitted by any student of any university or any Academic institution for any award.

Signature: .....

Date: 19th Jan. 2026.....

APPROVAL

This is to certify that this report has been submitted in partial fulfillment of the requirement for the award of Diploma of Tourism and Travel Management (DTT).

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Date... 24/02/2026

DEDICATION

This report is dedicated to the Almighty God, my beloved mother Mrs. Imamut Susan, my lovely father Mr. Edeku Isaac Eluluma, Mr. Wandira John and my beloved lecturer Mr. Wampande Jowalie Ahmed (H.O.D) for their constant support and to everyone committed to sustainable tourism and conservation of natural resources.

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I sincerely thank the Almighty God for the strength and determination throughout the field study period.

I extend my appreciation to my academic supervisor Mr. Wampande Jowalie Ahmed for the guidance given in the preparation of this report.

I also acknowledge the institution and my fellow students for their support during the field visit to Mountain Elgon National Park.

ABSTRACT

This recess term report covers details and activities carried out at Mountain Elgon National Park for a period of eight (8) weeks as explained below;

Chapter one, highlights information concerning introduction of internship, objectives of internship, historical background of Mt Elgon national park, organizational structure of the park, departments, accommodation like cottages, accessibility routes, maps showing the geographical location and size of the park. It also has the history, mission, vision, core values and the organizational structure of Uganda wildlife Authority (UWA).

Chapter two, this chapter covers the materials and methods used in the field to attain internship objectives.

Chapter three, presents a discussion on the results attained from my internship project, basing on the activities carried out during the internship

Chapter four, presents the skills learnt during the field attachment, how relevant to my professional and career growth. This chapter also continues to evaluate the strength and weakness of Mt Elgon national park. It also highlights other activities assigned by the field supervisor, level of accomplishment and how relevant the activities were to my professional growth.

Chapter five, covers the general conclusions and recommendations covering chapter two, three, and four.

ACRONYMS

EEC..... European Economic Community.

FACE..... Forest Absorbing Carbon dioxide Emissions.

IUCN..... International Union for Conservation of Nature.

MAB..... Man, And Biosphere

MENP..... Mountain Elgon National Park.

MOU..... Memorandum of Understanding

UWA..... Uganda wildlife Authority

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CHAPTER ONE

BACKGROUND INFORMATION OF THE RECESS TERM TRIP

1.0 Introduction.

This chapter includes background information, goals of the recess term, historical background of the park, geographical location and size, topology and climate of the park, background information about UWA and population status, socio-economic status of the park.

1.1 Background information.

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was seriously taking up a position as the world's single largest industry. This scenario has not changed in any way; instead, the 21st century forecasts indicate that there is great potential for continued growth and development in the tourism sector than other sectors. This is very true; take a case study in the east African region where even Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University due to this need it started a Bachelor's of Tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism program, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge-based platform indicated below

Environmental and geographical sciences, economic sciences, (marketing is the core discipline, but economics and management sciences are relevant), **social sciences** (Sociology is the core discipline, but contributions from psychology, anthropology, history, law, and political science are regarded relevant.)

REFERENCE

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