

FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN ELGON
NATIONAL PARK**

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BU/UG/2024/5081



**SUBMITTED TO FACULTY OF MANAGEMENT SCIENCES AS A PARTIAL
FULFILMENT FOR THE AWARD OF BACHELORS DEGREE IN TOURISM AND
TRAVEL MANAGEMENT**

JANUARY, 2026

DECLARATION

I ARAYO FIONAH BU/UG/2024/5081 declare that this report is my own original work and has not been submitted by any student of any university or any Academic institution for any award.

Signature.....*Fionah*

Date.....*19/2/2026*

APPROVAL

This is to certify that this report has been submitted in partial fulfillment of the requirement for the award of Bachelor's Degree of Tourism and Travel Management (BTT).

ACADEMIC SUPERVISOR

Name. Wampande Josephine Ahmed

Signature. [Handwritten Signature]

Date. 19/2/26

DEDICATION

This report is dedicated to the Almighty God, my beloved mother Mrs. Apio Betty, my Aunt Mrs. Arayo Kotilda, my brothers and sisters, my beloved lecturer Mr. wampande jowalie Ahmed (H.O.D) for their constant support and to everyone committed to sustainable tourism and conservation of natural resources.

ACKNOWLEDGEMENT

I sincerely thank the Almighty God for the strength and determination throughout the field study period.

I extend my appreciation to my academic supervisor Mr. Wampande Jowalie Ahmed for the guidance given in the preparation of this report.

I also acknowledge the institution and my fellow students for their support during the field visit to Mountain Elgon National Park.

ABSTRACT

This recess term report covers details and activities carried out at Mountain Elgon National Park for a period of eight (8) weeks as explained below;

Chapter one, highlights information concerning introduction of internship, objectives of internship, historical background of Mt Elgon national park, organizational structure of the park, departments, accommodation like cottages, accessibility routes, maps showing the geographical location and size of the park. It also has the history, mission, vision, core values and the organizational structure of Uganda wildlife Authority (UWA).

Chapter two, this chapter covers the materials and methods used in the field to attain internship objectives.

Chapter three, presents a discussion on the results attained from my internship project, basing on the activities carried out during the internship

Chapter four, presents the skills learnt during the field attachment, how relevant to my professional and career growth. This chapter also continues to evaluate the strength and weakness of Mt Elgon national park. It also highlights other activities assigned by the field supervisor, level of accomplishment and how relevant the activities were to my professional growth.

Chapter five, covers the general conclusions and recommendations covering chapter two, three, and four.

ABBREVIATIONS

BTT- Bachelor's Degree in Tourism and Travel Management

HOD- Head Of Department

MENP-Mountain Elgon National Park

Mt-Mountain

MTWA- Ministry of Tourism Wildlife and Antiquities

UTB-Uganda Tourism Board

UWA-Uganda Wildlife Authority

Table of Contents

DECLARATION	I
APPROVAL	II
DEDICATION	III
ACKNOWLEDGEMENT	IV
ABSTRACT	V
ABBREVIATIONS	VI
CHAPTER ONE	1
BACKGROUND INFORMATION OF THE RECESS TERM TRIP	1
1.0 INTRODUCTION	1
1.1 BACKGROUND INFORMATION	1
1.2 GOALS OF RECESS TERM	2
1.3 HISTORICAL BACKGROUND OF MT. ELGON NATIONAL PARK	2
1.4.0 GEOGRAPHICAL LOCATION AND SIZE OF THE MENP	3
1.4.1 A MAP OF UGANDA SHOWING THE LOCATION OF MENP	4
1.5 TOPOGRAPHY AND CLIMATE OF MENP	4
1.6 BACK GROUND INFORMATION ABOUT UGANDA WILDLIFE AUTHORITY (UWA)	5
1.6.0 INTRODUCTION	5
1.6.1 UWA’S MOTTO	5
1.6.2 UWA’S VISION	6
1.6.3 UWA’S MISSION	6
1.6.4 GOALS AND OBJECTIVES	6
1.6.5 UWA’S CORE VALUES	6
1.6.6 UWA’S ORGANISATIONAL STRUCTURE	7
1.7 SOCIO-ECONOMIC STATUS OF THE NATIONAL PARK	7
1.8 POPULATION STATUS	8
CHAPTER TWO	9
MATERIALS AND METHODS	9
2.0 INTRODUCTION	9
2.1 METHODS	9
2.1.2 PHOTOGRAPHING METHOD	9
2.1.3 OBSERVATION METHOD	9

2.1.4 INTERVIEW METHOD	10
2.1.5 RECORDING	10
2.2.0 MATERIALS USED;	11
2.2.1 CAMERA	11
2.2.2 SMART PHONE	11
2.2.3 BINOCULARS	11
2.2.4 PEN AND BOOK	11
2.2.5 TORCH	12
2.2.6 BIRD GUIDE BOOK;	12
CHAPTER THREE	13
RESULTS AND DISCUSSION	13
3.0 INTRODUCTION	13
3.1 TRAVELLING AND ARRIVAL AT THE NATIONAL PARK	14
3.2.0 NATURE WALK TO KAPKWAI CAVE AND CHEBONET FALL	15
3.2.1 ELGON TEAK	15
3.2.2 PRUNUS AFRICANA	16
3.2.4 FISCUS TREE	16
3.3 CHEBONET FALLS	17
3.4 KAPKWAI CAVE	18
3.5 BIRDING SESSION	19
3.6 BAMBOO HIGH FOREST TREK	20
3.7 CLASS SESSION	20
3.8 CAMP FIRE AND GOAT ROASTING	22
3.9.0 MUSEUM TOUR	22
3.9.1 SOME OF THE WILD ANIMAL SKINS	23
3.9.2 THE SKULL OF THE BUFFALO HEAD	23
3.9.3 MUSICAL INSTRUMENTS	23
3.9.4 POACHER’S BELL	24
3.11 SIPI FALLS VISIT	25
3.12.0 PRESENTATION OF WELL DETAILED AREAS FOR IMPROVEMENT	26
3.12.1 ROAD TRANSPORT NETWORK	26
3.12.2 RECRUITMENT OF MORE SKILLED LABOR FORCE	26

3.12.3 LANGUAGE CHALLENGE	26
3.12.4 ESTABLISHMENT OF MORE PRODUCTS AND SERVICES	26
3.12.5 IMPROVEMENT ON MARKETING	26
3.12.6 IMPROVING ON COMMUNITY RELATIONS	26
3.12.7 ACCOMMODATION FACILITIES IMPROVEMENT	27
3.13 PRESENTATION OF PROPOSED WORKPLAN AND HOW IT CAN BE ACHIEVED	27
CHAPTER FOUR	30
SKILLS LEARNT AND HOW THEY ARE RELEVANT TO MY PROFESSIONAL AND CAREER GROWTH.	30
4.0 INTRODUCTION	30
4.1 SKILLS LEARNT	30
4.1.1 LEADERSHIP SKILLS	30
4.1.2 COMMUNICATION SKILLS.	30
4.1.3 TEAM WORK SKILLS.	30
4.1.4 LISTENING SKILLS.	30
4.1.5 TIME MANAGEMENT SKILLS.	31
4.1.6 RECORDING SKILL	31
4.1.7 OBSERVATION SKILLS.	31
4.2.0 EVALUATION OF THE STRENGTH AND WEAKNESS, OPPORTUNITIES AND THREATS OF MT ELGON NATIONAL PARK	31
4.2.1 STRENGTH	31
4.2.2 WEAKNESSES	32
4.2.3 OPPORTUNITIES	33
4.2.4 THREATS	34
CHAPTER FIVE	35
RECOMMENDATIONS AND CONCLUSIONS	35
5.0 INTRODUCTION	35
5.1 RECOMMENDATION	35
5.1.0 TO THE NATIONAL PARK	35
5.1.1 TO THE UNIVERSITY	36
5.2 CONCLUSION	37
REFERENCE	38

CHAPTER ONE

BACKGROUND INFORMATION OF THE RECESS TERM TRIP

1.0 Introduction.

This chapter includes background information, goals of the recess term, historical background of the park, geographical location and size, topology and climate of the park, background information about UWA and population status, socio-economic status of the park.

1.1 Background information.

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was seriously taking up a position as the world's single largest industry. This scenario has not changed in any way; instead, the 21st century forecasts indicate that there is great potential for continued growth and development in the tourism sector than other sectors. This is very true; take a case study in the east African region where even Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University due to this need it started a Bachelor's of Tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism programme, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge-based platform indicated below

Environmental and geographical sciences, economic sciences, (marketing is the core discipline, but economics and management sciences are relevant), social sciences (Sociology

REFERENCE

<https://mountelgonnationalpark.com/>

<https://ugandawildlife.org/national-parks/mount-elgon-national-park/>

<https://www.insidemountelgonnationalpark.com/about-mount-elgon.html>

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