
FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN ELGON
NATIONAL PARK**

BY

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**SUBMITTED TO FACULTY OF MANAGEMENT SCIENCES AS A PARTIAL
FULFILMENT FOR THE AWARD OF BACHELORS DEGREE IN TOURISM
AND TRAVEL MANAGEMENT**

19TH JANUARY 2026

DECLARATION

I AKIRU GETURUDE - BU/UG/2024/5082, declare that this report is my own original work and has not been submitted by any other university student for any award.

SIGNATURE.....

DATE.....19TH JAN. 2026.....

APPROVAL

This is to satisfy that this report has been prepared and submitted by AKIRU GETURUDE-BU/UG/2024/5082 upon completion of field attachment period at Mt. Elgon national park, under the supervision and guidance of Mr. Wampande Jowalie Ahmed.

This is to certify that this report has been submitted in partial fulfillment of the requirement for the award of Bachelor of tourism and travel management as approved by;

ACADEMIC SUPERVISOR

Name: *Wampande Jowalie Ahmed*.....

Signature: *[Handwritten Signature]*.....

Date: *19/2/26*.....

DEDICATION

I dedicate these efforts to my loving parents Atyang Rose Mary and Orni Charles for their unwavering support, encouragement, sacrifices and prayers that have enabled me to reach this milestone.

I dedicate these efforts to the Almighty God for the gift of life, good health, wisdom and guidance throughout my academic journey.

I also dedicate these efforts to my beloved lecturers of Busitema university faculty of management sciences for their invaluable guidance and professional support that has helped me a lot.

Furthermore, I dedicate my efforts to tourism and hospitality students of the entire world. And my friends and colleagues whose cooperation, motivation and shared experiences greatly contributed to the successful completion of this work.

May God continue to bless you for your tireless efforts and immense work towards my studies.

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ABSTRACT

This recess term report covers details and facts of activities carried out at Mt. Elgon national park for a period of eight (8) weeks as analyzed below.

Chapter one talks about the introduction of recess trip, objectives of the recess trip, historical background of Mt. Elgon national park and, management of UWA and its organizational structure, departments and uniqueness of Mt. Elgon national park, organizational hierarchy of MENP, accommodation in the park, Seasons in MENP, climate and vegetation of MENP, map showing the location of MENP, the human population as well as the economic aspects in MENP.

Chapter two covers the materials and methods used in the field to achieve my recess trip objectives.

Chapter three presents a clear discussion and results of internship, in depth description of the trip objectives, activities carried out during my recess term, presentation of well detailed areas of improvement and a detailed proposed work plan and how it can be achieved.

Chapter four summaries the skills learnt and how they are relevant to my professional and carrier growth and the evaluation of the strength, weaknesses, opportunities and threats of the organization as well as the level of accomplishment of the activities.

Chapter five covers the recommendations, conclusions and the references.

ABBREVIATIONS

CW.....CHIEF WARDEN

MENP.....MT. ELGON NATIONAL PARK

MTWA.....MINISTRY OF TOURISM, WILDLIFE AND ANTIQUITIES

UTB.....UGANDA TOURISM BOARD

UWA.....UGANDA WILDLIFE AUTHORITY

VIC.....VISITOR INFORMATION CENTER

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CHAPTER ONE: BACKGROUND OF THE FIELD TRIP

1.0 INTRODUCTION

This chapter gives details about the background of recess trip, objectives of the recess trip, historical background of Mt. Elgon national park and, management of UWA and its organizational structure, departments and uniqueness of Mt. Elgon national park, organizational hierarchy of MENP, accommodation in the park, Seasons in MENP, climate and vegetation of MENP, map showing the location of MENP, the human population as well as the economic aspects in MENP.

1.1 BACKGROUND OF THE RECESS TERM TRIP

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was significantly taking up a position as the world's single largest industry. This scenario has not changed in any way; instead the 21st century forecasts indicate that there is great potential for continued growth in the tourism sector than other sectors. This is very true; take a case study in the east African region where even Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University due to this need it started a Bachelors of tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future. Tourism has well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism program, we consider a substantial contribution from three disciplinary perspectives necessary for a Bachelor of tourism that operates on the knowledge based platform indicated below

Environmental and geographical sciences, economic sciences, (marketing is the core discipline, but economics and management sciences are relevant), social sciences (Sociology is the core discipline, but contributions from psychology, anthropology, history, law, and political science are regarded relevant).

The main purpose of this attachment is to provide students a chance to relate to what they learn in class to real field conditions. This is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry. Therefore, students are advised to give training their due attention so to acquire knowledge and skills from tourism and hospitality establishments where they are attached to. In addition to the services offered to the

REFERENCES

Mount Elgon National Park Brochures

Visitor Information Center- Mbale

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