

**RECESS TERM REPORT CARRIED OUT AT UGANDA WILDLIFE
AUTHORITY IN MOUNTAIN ELGON NATIONAL PARK
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**FIELD ATTACHMENT REPORT SUBMITTED TO THE FACULTY OF
MANAGEMENT SCIENCES IN PARTIAL FULFILLMENT OF THE
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DECLARATION

I BY AWILI LINDA JOYCE, BU/UG/2024/5080 declare that this report is my own original work and has not been submitted by any student of any university or any Academic institution for any award.

SIGNATURE.....

DATE..... 23/02/2026

APPROVAL

This is to certify that this report has been submitted in partial fulfillment of the requirement for the award of bachelor of tourism and travel management.

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DEDICATION

This recess report is dedicated to the Almighty God for His guidance, strength, and wisdom throughout the training period. I also dedicate it to my lecturers and supervisors for their mentorship and academic support, and to my host organization for the opportunity to gain practical knowledge and professional exposure. Special appreciation goes to my family and friends for their encouragement, patience, and unwavering support during the recess period. Their motivation greatly contributed to the successful completion of this training and the preparation of this report.

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I would like to express my sincere gratitude to all those who contributed to the successful completion of my recess training and this report. I am deeply grateful to my academic supervisors and lecturers for their continuous guidance, constructive feedback, and encouragement throughout the training period.

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ABSTRACT

The recess term covers duration of two months activities carried out at UWA in mountain Elgon national park. Chapter one talks about the introduction of internship program, historical background of MENP, management of UWA and its organizational structures, departments, uniqueness, accommodation facilities, maps showing size and location of the park as well as the activities carried out in MENP. Chapter two covers materials and methods used in the field to achieve my internship objectives while at MENP, presentation of results and discussion of internship (tours and travel/hospitality) issues and presentation of a proposed tourism issue at the internship place. Chapter three presents a clear description of materials and methods used at the work place, a clear presentation of results and discussion of findings basing on the internship objectives, activities carried out during my recess term, presentation of well detailed areas of improvement and a proposed work plan and how it can be achieved. Chapter four summarizes the skills learnt and how they are relevant with my professional and career growth, evaluation of strengths and weakness, opportunities and threats of organization, and finally, level of accomplishment of other activities assigned to student by the field supervisor and how relevant the activities were to my professional growth. Chapter five covers the overall conclusions and recommendations, and the references.

ABBREVIATIONS

- AWF** African Wildlife Foundation
- EEC**..... European Economic Community.
- FACE**..... Forest Absorbing Carbon dioxide Emissions.
- GCF**..... Giraffe Conservation Foundation
- IUCN**..... International Union for Conservation of Nature
- MAB**..... Man, And Biosphere
- MENP**..... Mountain Elgon National Park.
- MOU**..... Memorandum of Understanding
- MTWH**..... Ministry of Tourism, Wildlife & Antiquities
- UTB**..... Uganda Tourism Board
- UWA**..... Uganda wildlife Authority
- UWEC** Uganda Wildlife Education Center
- UHOA**..... Uganda Hotels Owners Association

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CHAPTER ONE

INTRODUCTION/ BACKGROUND

1.0 INTRODUCTION

Recess term trip is profession learning experience that offers a meaningful, practical work related to a student's field of study. Recess helps a student start to build a professional network that can be a resource for the student. It also gives student a chance to learn new skills. This chapter explains the introduction to recess term program, objectives of the internship, and the introduction of the organization and their chats.

1.1 INTRODUCTION TO INTERNSHIP PROGRAM

Since 1970s universities in developed countries started introducing academic department to promote and enhance the teaching of tourism at university level as a result of the recognition that tourism was significantly taking up a position as world's single largest industry.

Tourism as an academic discipline is not well established in most universities and institute in developing countries and situation is worse by the few established tourism program in African universities and as such the department of geography in 1997 of Makerere university saw a need for academic department to enhance the teaching of tourism in Uganda and as a result started the department of tourism and hospitality management to help in future

BUSITEMA University as well borrows from Makerere University the mother University of Uganda on the issue of academic department and attachment program. The main purpose of this attachment is to give students chance to relate to what they learnt in class to real field conditions and is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry. After the field practical a guided report is written by a student to reflect the different activities undertaken in the field, their relevancies to the student's professional growth, lessons learnt, skills learnt, places of practical, participants and comments of the field supervisors and a well signed logbook to be handed.

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