

FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN ELGON
NATIONAL PARK IN KAPKWAI DISTRICT**

AINOMUGISHA SHADIA

BU/UG/2024/5084



**A RECESS TERM REPORT SUBMITTED TO FACULTY OF MANAGEMENT
SCIENCES AS A PARTIAL FULFILMENT FOR THE AWARD OF BACHELORS
DEGREE IN TOURISM AND TRAVEL MANAGEMENT**

JANUARY, 2026

DECLARATION

I Ainomugisha Shadia, to the best of my knowledge declare that this report has never been written, compiled or publicized by any scholar/student anywhere in the world.

Name..... AINOMUGISHA SHADIA

Signature..... AINE

APPROVAL

This is to satisfy that this report has been prepared and submitted by Ainomugisha Shadia upon completion of her field attachment period at Mt Elgon national park, under the supervision and guidance of Mr. Wampande Jowalie Ahmed.

ACADEMIC SUPERVISOR

Name..... *Wampande Jowalie Ahmed*

Signature..... *[Handwritten Signature]*

Date..... *19/2/26*

DEDICATION

I dedicate this report to my parents and guardians who believe and support me always. To the lecturers who have ensured that we acquire the knowledge during the recess term and may God bless you.

I also dedicate this report to my friends and my fellow colleagues studying tourism and hospitality across the country.

ACKNOWLEDGEMENT

First and foremost, Praise and thanks to the almighty God for His love and mercy, that He enabled me to complete this report successfully.

I would like to express my deep and sincere gratitude to my academic supervisor, Mr. Wampande Jowalie for providing valuable guidance throughout this report. His dynamism, vision, sincerity and motivation have deeply inspired me.

I am extremely grateful to my family for their love, prayers, caring and sacrifices towards my studies.

My special thanks go to all my friends for their guidance and assistance during the recess term trip and report writing, may the Almighty God bless you all.

ABSTRACT

This recess term report covers details and activities carried out at MT Elgon National Park in Kapchorwa district for a period of eight (8) weeks as explained below.

Chapter one. Highlights information concerning introduction of internship, objectives of internship, historical background of Mt Elgon national park, organizational structure of the park, departments, accommodation like cottages, accessibility routes, maps showing the geographical location and size of the park. It also has the history, mission, vision, and the organizational structure of Uganda wildlife Authority.

Chapter two. This chapter covers the materials and methods used in the field to attain internship objectives.

Chapter three. presents a discussion on the results attained from the internship project, basing on the activities carried out during the internship, findings, areas of improvement and a proposed work plan and how it can be achieved.

Chapter four. Presents the skills learnt during the field attachment, how relevant to my professional and career growth. This chapter also continues to evaluate the strength and weakness, opportunities and threats facing Mt Elgon national park. It also highlights other activities assigned by the field supervisor Mr. Wampande Jowalie, level of accomplishment and how relevant the activities were to my professional growth.

Chapter five. covers the general conclusions and recommendations covering chapter two, three, and four. it also has some recommendations that would help to promote and develop tourism of the destination in Uganda and across the globe

ABBREVIATIONS

FACE- Forest Absorbing Carbon dioxide Emissions.

MENP-Mountain Elgon National Park

MTWA- Ministry of Tourism Wildlife and Antiquities

UNESCO- United Nations Education Scientific and Cultural Organization.

UTB-Uganda Tourism Board

UWA-Uganda Wildlife Authority

Table of Contents

DECLARATION.....	I
APPROVAL.....	II
DEDICATION	III
ACKNOWLEDGEMENT	IV
ABSTRACT.....	V
ABBREVIATIONS.....	VI
CHAPTER ONE; BACKGROUND INFORMATION OF THE RECESS TERM TRIP	1
1.0 INTRODUCTION	1
1.1 BACKGROUND TO INTERNSHIP.....	1
1.2 GOALS OF RECESS TERM TRIP.....	2
1.3 HISTORICAL BACKGROUND OF MT. ELGON NATIONAL PARK	2
MANAGEMENT HISTORY OF MENP	2
1.4 SOCIAL HISTORY OF MENP	3
1.5 GEOGRAPHICAL LOCATION AND SIZE OF THE MENP	3
1.5.0 A MAP OF UGANDA SHOWING THE LOCATION OF MENP.....	4
1.6 TOPOGRAPHY AND CLIMATE OF MENP.....	4
1.6 UWA ORGANISATIONAL STRUCTURE.....	5
.....	5
1.7.0 BACK GROUND INFORMATION ABOUT UGANDA WILDLIFE AUTHORITY (UWA).	6
1.7.1 UWA’S VISION	6
1.7.2 UWA’S MISSION	6
1.7.3 GOALS AND OBJECTIVES	6
1.8 SOCIO-ECONOMIC STATUS OF THE NATIONAL PARK	7
CHAPTER TWO; MATERIALS AND METHODS.....	8
2.0 INTRODUCTION	8
2.1 METHODS	8
2.2 MATERIALS USED;	9
CHAPTER THREE; RESULTS AND DISCUSSION	11
3.0 INTRODUCTION	11
3.1 TRAVELLING AND ARRIVAL AT THE NATIONAL PARK	12
3.2 HIKING MOUNTAIN ELGON	14

CHAPTER FIVE: RECOMMENDATIONS AND CONCLUSIONS	35
5.0 INTRODUCTION	35
5.1 RECOMMENDATION	35
5.1.0 TO THE NATIONAL PARK.	35
5.1.1 TO THE UNIVERSITY.	36
5.1.2 UWA.	36
5.2 CONCLUSION.....	37
REFERENCE	38

CHAPTER ONE; BACKGROUND INFORMATION OF THE RECESS TERM TRIP

1.0 Introduction

This chapter includes background information, goals of the recess term, historical background of the park, socio-economic status of the park, geographical location and size, topology and climate of the park, background information about UWA and population status.

1.1 Background to internship.

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was seriously taking up a position as the world's single largest industry. This scenario has not changed in any way instead, the 21st century forecasts indicate that there is great potential for continued growth and development in the tourism sector than other sectors. This is so true; taking a case study in the East African region where Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University due to this need it started a bachelor's of tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has a well-defined academic community and has involved some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism program, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge-based platform indicated below

Environmental and geographical sciences, economic sciences, (marketing is the core discipline, but economics and management sciences are relevant), **social sciences** (sociology is the core discipline, but contributions from psychology, anthropology, history, law, and political science are regarded relevant.)

REFERENCE

“Mount Elgon National Park”. Uganda wildlife authority. Archived from the original on 24 December 2007. Retrieved 11 January 2008.

“The Complete Guide To Mount Elgon national park (2025)” February 29, 2024 written by Daan Oxener, who manages a guest house in Elgon’s central town Kapchorwa together with Eliza. <https://www.homeoffriends.com>

<https://mountelgonnationalpark.com/>

<https://ugandawildlife.org/national-parks/mount-elgon-national-park/>

<https://www.safaris-uganda.com/mount-elgon-national-park/>

Spectrum Guide to Uganda. Nairobi, Kenya: Camerapix Publishers International. 1997.p.158.
ISN 978190722298