

FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN
ELGON NATIONAL PARK**

ADIAKA FAUSTINO

BU/UP/2024/3436



**SUBMITTED TO FACULTY OF MANAGEMENT SCIENCES AS A
PARTIAL FULFILMENT FOR THE AWARD OF DIPLOMA IN TOURISM
AND TRAVEL MANAGEMENT**

JANUARY, 2026

DECLARATION

I ADIAKA FAUSTINO declare that all the information in this report is true to the best of my knowledge and effort acquired from the recess training that lasted for one month in Mountain Elgon National Park in Eastern Uganda.

Sign. Adiaka Faustino

Date... 02/03/2026

APPROVAL

This is to certify that ADIAKA FAUSTINO of registration number BU/UP/2024/3436 attended a recess training in Mountain Elgon National Park For one month and has completed, I have read the data of this report and is applicable.

ACADEMIC SUPERVISOR

Name.. MR. WAMPANDE JOWALIE Ahmed

Signature.. P.P. Wefel

Date.. 05/11/2026

DEDICATION

I dedicate this report to all my beloved family members especially mum and dad, friends who always pray for my advancement, backup and fondness towards my studies, may the Almighty God bless you. I also proceed to designate this report to my dear lecturers for their preparation with the essential skills and knowledge in tourism and hospitality industry, finally I also devote this report to the staff of Mountain Elgon National Park for their facilitation which has channeled my recess training.

ACKNOWLEDGEMENT

Upon completion of this report, I would appreciate the chance to thank the Almighty God because of his endless love, protection and providence because without Him, all would not be possible. It is worth noting the outstanding work done by our lecturers and the staff of Mountain Elgon National Park.

ABSTRACT

The recess term report shows detailed activities carried out at MT Elgon National Park, Kapkwai sector for a period of one month.

Chapter one covers the introduction of recess, objectives of recess, historical background of Mt Elgon national park, organizational structure of the park, departments, accessibility, maps showing the geographical location and size of the park. It also has the history, mission, vision, and the organizational structure of Uganda wildlife Authority.

Chapter two, this chapter talks about the materials and methods used in the field to meet the internship objectives.

Chapter three states the results attained from my internship following the activities carried out during the trip.

Chapter four displays the skills acquired during the field attachment, how use full it is to my profession and career. This chapter also gives the strength and weakness of Mt Elgon national park. Also, the chapter highlights other activities assigned by the field supervisor, the degree of accomplishment and how the activities were relevant in uplifting my profession in tourism and hospitality.

Chapter five summarizes all the discussions in chapter two, three, and four.

ACRONYMS

UWA -Uganda Wildlife Authority

UTB-Uganda Tourism Board

FACE-Forests Absorb Carbon dioxide Emission

UNESCO- United Nations educational and Scientific Organization

MTWA- Ministry of Tourism Wildlife and Antiquities

MENP- Mountain Elgon National Park

MT- Mountain

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CHAPTER ONE

BACKGROUND TO RECESS TERM TRIP

1.0 Introduction

This chapter gives details about the introduction of recess, objectives of recess, historical background of Mt Elgon national park, organizational structure of the park, departments, accessibility, maps showing the geographical location and size of the park. It also has the history, mission, vision, and the organizational structure of Uganda wildlife Authority.

1.1 Background of the recess term trip

In 1970s universities in developed countries introduced department in academics to enhance the teaching of tourism at university level after noticing that tourism was significantly taking part as world's largest industry, Tourism as an academic department is not well established in most universities and institute in developing countries. The situation is even worsened by the few established tourism program in African universities. As a result, the department of geography at Makerere university in 1997 saw a need for academic department to uplift the teaching of tourism in Uganda and as a result started the department of tourism and hospitality management.

Most of the universities saw the benefit of this program and borrowed it from Makerere Busitema University inclusive

The main purpose of recess is to give students chance to relate theoretical knowledge to real world experience and this helps them to acquire all the necessary skills need in the job market. After the field practical a guided report is expected from the students about the different activities done in the field, their benefits, challenges faced, recommendation among others.

REFERENCE

<https://ugandawildlife.org/national-parks/mount-elgon-national-park/>

<https://www.insidemountelgonnationalpark.com/about-mount-elgon.html>