

FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN ELGON
NATIONAL PARK**

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BU/UP/2024/3437



**SUBMITTED TO FACULTY OF MANAGEMENT SCIENCES AS A PARTIAL
FULFILMENT FOR THE AWARD OF DIPLOMA IN TOURISM AND TRAVEL
MANAGEMENT**

JANUARY, 2026

DECLARATION

I Agela Pius of REG No BU/UP/2024/3437 to the best of my knowledge declare that

This report has never been written, submitted by any student anywhere in the world.

Signature..... *Agela Pius*

Date..... *1/03/2026*

APPROVAL

This is to certify that this report has been organised and submitted by Ageru Pius

Upon completion of her field attachment period at Mt Elgon National Park, under the supervision and guidance of Mr. Wampande Jowalie Ahmed.

ACADEMIC SUPERVISOR

Name..... *Wampande Jowalie Ahmed*

Signature..... *[Handwritten Signature]*

Date..... *19/2/26*

DEDICATION

This report is dedicated to my parents both my beloved mother and father, Mrs. Akullo Mary and Mr. Ogwanyira Richard for their support, encouragement, and sacrifices toward my education.

I also dedicate this work to my lecturers, supervisors, and colleagues whose guidance, inspiration, and cooperation enabled me to successfully complete my field attachment at Mt. Elgon National Park.

ACKNOWLEDGEMENT

First and foremost, let me thank the Almighty God for the gift of life and good health that had enable me to make this field study to go successful.

I would like to thank my academic supervisor Mr. Wampande Jowalie Ahmed for the love, care guidance provided in the field during the writing of this report

Besides that, I send Special thanks to the institution and my fellow students for their support and teamwork during the visit to Mountain Elgon National Park.

ABSTRACT

This recess term report contains details and activities carried out at Mountain Elgon National Park for a period of eight (8) weeks as noted below;

Chapter one, highlights information concerning introduction of internship, objectives of internship, historical background of Mt Elgon national park, organizational structure of the park, departments, accommodation like cottages, accessibility routes, maps showing the geographical location and size of the park. It also has the history, mission, vision, and the organizational structure of Uganda wildlife Authority (UWA).

Chapter two, this chapter covers the materials and methods used in the field to attain internship objectives.

Chapter three, presents a discussion on the results attained from my internship project, basing on the activities carried out during the internship

Chapter four, presents the skills learnt during the field attachment, how relevant to my professional and career growth. This chapter also continues to evaluate the strength and weakness of Mt Elgon national park. It also highlights other activities assigned by the field supervisor, level of accomplishment and how relevant the activities were to my professional growth.

Chapter five, covers the general conclusions and recommendations covering chapter two, three, and four.

ABBREVIATIONS

ASL- Above Sea Level

MENP-Mountain Elgon National Park

Mt-Mountain

MTWA- Ministry of Tourism Wildlife and Antiquities

UTB-Uganda Tourism Board

UWA-Uganda Wildlife Authority

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CHAPTER ONE

BACKGROUND INFORMATION

1.0 Introduction

This chapter includes background information, goals of the recess term, historical background of the park, geographical location and size, topology and climate of the park, background information about UWA and population status, socio-economic status of the park.

1.1 Background to internship.

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was seriously taking up a position as the world's single largest industry. This scenario has not changed in any way; instead, the 21st century forecasts indicate that there is great potential for continued growth and development in the tourism sector than other sectors. This is very true; take a case study in the east African region where even Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University due to this need it started a Bachelor's of Tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism programs, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge-based platform indicated below

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