BUSITEMA UNIVERSITY
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THE STUDENTS' ETHICAL LEADERSHIP AND FOLLOWERS' DEVIANT BEHAVIOR: A CASE OF PALLISA ACADEMY, PALLISA DISTRICT

BY

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REG. No.: BU/UP/2021/2939

A RESEARCH REPORT SUBMITTED IN THE FACULTY OF MANAGEMENT SCIENCES IN PARTIAL FULFILMENT FOR THE REQUIREMENT FOR THE AWARD OF A BACHELORS OF PUBLIC ADMINISTRATION AND MANAGEMENT OF BUSITEMA UNIVERSITY

AUGUST, 2024

DECLARATION

I ODEA NELLY hereby declare that this work under the title "Students ethical leadership and follower's deviant behavior: a case of Pallisa Academy, Pallisa District" is a result of my own effort and has never been submitted to Busitema University or any other institution of higher learning for the award of a Bachelors of Public Administration and Management (BPA).

Signed: ....   Date: 03|09|2024 ....

ODEA NELLY

BU/UP/2021/2939

APPROVAL

I certify that this report under the title "Students ethical leadership and followers deviant behavior: a case of Pallisa Academy, Pallisa District" has been under my supervision and is finally ready for submission to the board of examiners of Busitema University for the award of bachelors degree of public administration and management.

The research has been approved with my authority and supervision as institution supervisor.

Signed...................

Date....8rd Gyzlember 2024

MR. MAYENDE THOMAS

Supervisor's Name

DEDICATION

I dedicate this work to my beloved mother Mrs. Lydia A. who helped me to seek the truth. I thank God who has endeavored to keep me alive throughout my lifetime.

I also dedicate this work to all my brothers and sisters most especially my sister Jane Gloria A whose love, support and loyalty inspired me with success, Sharon and Patrick not forgetting all my lecturers and the administrators of the University, the student bodies and my course mates and finally to my beloved Lecturer Mr. Thomas Mayende whose inspiration mentored me academically.

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In a special way, I will also acknowledge the great work that was done by the head teacher of the schools where I will do my research findings.

I further acknowledge with sincere appreciation to my brothers and sisters who supported me in various ways during this research study. I wish to thank Mr. Thomas Mayende for the guidance and support during this research report. I should say thank you to every person; and also fellow students and even the general community that contributed to my academic progress during this research are hereby appreciated.

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LIST OF ACRONYMS

CDPSNW   Child Development and Personal Social New Works

USE   Universal Secondary Education

HIV   Human Immune Virus

AIDS   Acquired Immune Deficiency Syndrome

ES   Educational Studies

QAD   Quotations on Acts of Deviance

TCD   Theories of Child Development

HS   Hooliganism and Sociology

CDIS   Crime and Deviance Issues on Sociology

SCSR   Study of Children's and Students Rights

ABSTRACT

The study examined "students' ethical leadership and followers' deviant behavior a case of Pallisa Academy, Pallisa District". The interview guide and questionnaire were used to collect data. The two tools were used on the three classes of participants whose total was 150. These included the head teachers, teachers and the students themselves.

The study revealed the following; the most common forms of unethical behaviors and followers' deviant behavior are unpleasant dressing, juvenile delinquency, noise making, hooliganism, drug abuse, vulgar language and obscenity, taking French leaves, malicious destruction of property, bullying, theft, brutality and fighting. The effects of this on academic performance was revealed as reduction in concentration, diversion of attention, wastage of time, low memory rates, reduction in attendance rates, loss of interest, poor performance, expulsion and suspension from school.

The remedies were to minimize deviant behavior to reveal as strict rules and regulations, guidance and counseling programs, involving parents in social administration, good programming in schools, applying adequate punishments, recognizing good students. Deviant behavior has negative effects on academic performance. There is need to strengthen guidance and counseling programs early enough in order to manage the ethical leadership and deviancy among students

1.1 Background

These studies and chapters collectively underscored the critical role of ethical leadership in fostering moral judgment, ethical decision-making, creativity, and values within different contexts. Globally, it serves as a foundational framework, addressing research gaps and emphasizing the utility of incorporating transformational leadership elements to train ethical leaders and guide educators in building a robust moral communication, these studies and collectively underscore the critical role of students' ethical leadership in fostering moral judgment, ethical decision-making, creativity, and values within different contexts. (Holst, 2023a, 2023b). The study explored the relationship between ethical leadership and creativity in Colombia's, highlighting the influence of teleworking and the importance of strong ethical standards in addressing social issues. (Santiago-Torner, 2023). Core values like academic freedom, justice, and integrity, emphasizing the importance of ethical codes, committees, audits, and staff education (Gurgu, 2022). Together, these contributions collectively stress the multifaceted importance of ethical leadership in shaping individuals, organizations, and institutions. These studies highlight ethical leadership's role in improving higher education, with the first in Indonesia revealing its positive impact on performance measurement systems (PMS) effectiveness, with participative decision-making acting as a mediator. (Nazaruddin et al., 2021)

In Africa focuses on the African students and the importance of fair inclusion for marginalized students in higher education, highlighting the role of ethical leadership in implementing policies that prioritize equity and justice. (Lohani, 2021). In Africa most of the students always behave wired as compared to students in developed countries like Europe, Germany America and others. Both contributions collectively emphasize the critical significance of ethical leadership in fostering positive change and inclusivity within high school students, despite differing cultural and regional contexts. Pass (Holst, 2023a, 2023b).

Uganda the study emphasizes on secondary school core values like academic freedom, justice, and integrity, emphasizing the importance of ethical codes, committees, audits, and staff education (Gurgu, enhancing Universal Secondary Education (USE), a stakeholder's handbook states that the millennium goals are to have every Ugandan child at school. Young age has

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