

Homework and Quality of Education in Primary Schools in Jinja District

Mary Agatha Taaka


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DECLARATION

I, Mary Agatha Taaka declare that this dissertation entitled: *Homework and Quality of Education in Primary Schools in Jinja District* is a result of my own independent effort and has never been submitted by anyone in any Institution of higher learning for any academic performance.

Signature.......... Date. 18/05/2023.....

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APPROVAL

This is to certify that this dissertation entitled "*Homework and Quality of Education in Primary Schools in Jinja District*" has been submitted with our approval.

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DEDICATION

I would like to dedicate this dissertation to my son *Mugeni Colline Andrew* who supported me in realizing the desire to finishing my studies. He did a recommendable job; May God bless him abundantly. I also dedicate it to my sister *Nekesa Grace* and my deputy head teacher, *Kutuusa Rehema* who were always vigilant at seeing that all ends well.

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ABSTRACT

The study investigated the relationship between Homework and Quality of Education in Primary Schools in Jinja District - Uganda. Specifically, the study sought to establish the extent homework is being used as means to advance teaching and learning in primary schools in Jinja district; quality of education in primary schools, relationship between homework and quality of education in primary schools in Jinja District. The continuous poor performance of primary school learners in PLE exams prompted this study. The study used a cross-sectional survey research design, drawing on both quantitative and qualitative approaches with a sample size of 203 (including 97 teachers, 97 parents, 9 head teachers) respondents in Jinja District, although 201 responses were obtained. The validity and reliability of the questionnaire guide were established using the CVI (90.7%) and the Cronbach Alpha coefficient ($\alpha = 0.824$) respectively. Stratified Random and purposive sampling techniques were used. Data collection instruments were the questionnaire and the interview guides. Data were analyzed using SPSS software version 23 with a focus on descriptive statistics, Pearson correlation and Multiple Regression analyses. Qualitative data were analyzed using content analysis where direct quotes relevant to study objectives were captured from data set and triangulated with quantitative data. Pearson's Product Moment correlation coefficient was applied to measure whether there was a statistically significant relationship between homework and Quality of Education in Primary Schools in Jinja District. Generally, results show that there is a positive, statistically significant relationship between homework and quality of education ($r = .701^{**}$ $p < 0.05$) implying that homework and quality of education move in the same direction. Multiple regression results also showed that homework preparation, participation and quality are more predictive of the Dependent variable (Quality of education) at $\beta = 0.386$, $p > 0.05$), followed by interaction effect of government policy at $\beta = 0.232$, $p < 0.05$), and lastly by the interaction effect of learner interest at $\beta = 0.231$, $p < 0.05$) in Jinja District. The study concluded that although homework positively influences the quality of education and that primary school children in Jinja District use English frequently, the majority perform poorly in national examinations. The study recommends that primary schools should encourage teachers to adopt appropriate homework tools that promote teaching and learning. Schools also need to ensure that use of homework in teaching and learning shouldn't be left to teachers only but also parents too need to create an environment that allows learners to participate fully in homework assignments.

CHAPTER ONE

INTRODUCTION

This chapter contains the background, statement of the problem, objectives, research questions, scope, significance of the study and the scope.

1.0 Background to the study

1.1 Historical background

Globally, nations have acknowledged high educational standards as an essential component of establishing nations (Garira, 2020). According to Datzberger (2018), a high-quality education is one that equips students with the necessary knowledge, skills, and moral principles. Since it was believed that as soon as a learner attends school, he gains education, societies in the 20th century were extremely preoccupied with the quantity of education anticipated through numbers of children attending schools (Love & Horn, 2021). Society did, however, raise concerns about the quality of instruction students were receiving in the classroom. This happened as a result of education being focused on creating quantity in terms of the number of students attending classes rather than the caliber of learning. It was thought that as long as kids were kept in school, that was enough, but there was a need to make sure the correct teachers were in the classrooms, that there were resources for learning, and that there were infrastructures in place (Elumalai et al., 2021). The limited resources available to school administrators prevented them from producing any noticeable outcomes, thus there wasn't much they could do.

Since the globe became more competitive as the twenty-first century ushered in, a high-quality education became essential for survival (Fawns et al., 2021). If education is simply based on the number of students who attend school, the population will never be competitive, which would impede the development of a nation. Garira (2020) has noted that the high rates of growth that

5.4 Areas for further research

This study was a cross-sectional study whereby data was collected at a single point in time. There is need to carry out a longitudinal study to observe the phenomena under study over a long period in time.

This study was carried out in Jinja District which is an urban setting. There is need to carry out the same study from a rural setting to observe whether the findings are the same.

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APPENDICES

APPENDIX I: QUESTIONNAIRE

TITLE OF DISSERTATION: HOMEWORK AND QUALITY OF EDUCATION IN JINJA DISTRICT

SECTION A: PURPOSE OF THE STUDY

This questionnaire has been developed to collect information purely for academic purposes. The topic of the study is ‘Homework and quality of education in Jinja District’. All information provided will be treated with utmost confidentiality it deserves and it will not be used for any other purposes other than academics. Answer the questions that follow by either ticking the option or filling in the blank space as provided.