

**FACTORS RESPONSIBLE FOR POOR ENGLISH LANGUAGE SUMMARY WRITING
SKILLS IN THREE SELECTED SECONDARY SCHOOLS IN BUKWO TOWN
COUNCIL.**

BY

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BU/UP/2019/1450

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**A RESEARCH PROPOSAL SUBMITTED TO THE FACULTY OF SCIENCE AND
EDUCATION IN PARTIAL FULLFILLMENT OF THE REQUIREMENTS FOR THE
AWARD OF A BACHELOR'S DEGREE IN EDUCATION**

OF

BUSITEMA UNIVERSITY

JULY 2022

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DECLARATION

I CHEPTOO RECHO declare that this research proposal is my original work and has never been presented to any other institution of higher learning for the award of Bachelor's Degree in Education.

CHEPTOO RECHO

Sign *[Signature]*

Date *04 Dec 2022*

APPROVAL

This is to certify that this research proposal has been supervised and is now ready for submission to the Faculty of Science and Education for the award of a Bachelor's Degree in education.

Sign: 
MR. MUGALY DAVID MICHEAL

Supervisor

Date 5/12/2022

DEDICATION

This work is dedicated to my beloved father Mr. Bushendich Alex, my mother, Mrs. Chebet violet, my beloved husband Batya Elisha and my sisters and brothers and all who supported me during my academic struggles. Their inspiration have given me a lot of encouragement that have eventually led to my success.

ACKNOWLEDGEMENT

I bless the name of the ALMIGHTY GOD for leading me through every step in my life. I also honor God for the gift of FAWE (U) which has supported me greatly for this award. My gratitude also goes to my Supervisor Mr. MUGALYA DAVID MICHAEL for guiding me in the research (proposal). Their efforts have yielded good results and led to my success.

ABSTRACT

This research proposal provides an insight on the factors responsible for poor English language summary writing, as English language summary writing skill has a great importance in language education, and in the field of teaching Language for Academic Purpose, it is shown that the development of this skill is one of the most difficult skills for learners. This study is part of a larger project and its main purpose is to open the black box by exploring the relationship between performances of summary writing in English language of lower secondary level and the strategies used for summary writing in English language.

This study will dwell on the factors responsible for poor English language summary writing and the strategies of improving the English language summary writing skills in lower secondary level. The study will be of immense importance to the teachers of English, language students, curriculum planners, examining bodies, text book writers, educational administrators, possibly parents, researchers and other interested bodies in the field of language and communication studies.

This study will be conducted three selected schools of Boda collage academy, St Joseph secondary school and Bukwo parents' secondary school in Bukwo Town Council.. Sampling techniques like purposive, systematic, and simple random sampling will be used to select respondents. The researcher will administer a work sheet and interview methods for collecting data from the students and data will then be analysed qualitatively. 0.....

Regarding the ethical considerations, the researcher will provide the respondents with the necessary information concerning the main purpose of the research, expected duration, procedures followed and the researcher will be in position to keep privacy and not disclose the confidentiality of respondents.

CHAPTER ONE

1.0 Introduction

This chapter aims at introducing the background of the study, problem statement, objectives of the study, research questions, and scope of the study and significance of the study.

1.1 Background of the study

A summary is a shorter description of a longer work covering all of its highlights with few details. It's used for an overview so that people can get an idea of what the longer work entails without reading or watching it first.

Summary writing is a skill that is crucial to the academic success of students in higher education (De Silva, 2015). "Of the four language skills, writing is considered as one of the most important skills in an academic setting" (Lin & Maarof, 2013, p. 599). It is also one of the most difficult skills for English language learners to acquire, since the task of writing becomes extremely challenging to some writers when the medium of writing is in English.

From this line of reasoning, it might be concluded that readers who produce complete, well-written summaries have comprehended well. But what about readers whose summaries are not good either those that contain little or erroneous information or those that are poorly- organized? Can it be concluded that poor summaries are the result of faulty comprehension?

Several other variables, however, could be postulated to affect summary production. For instance, do the readers understand the task, that is, has summary writing been used frequently in the classroom with careful attention given to what good summaries ought to include and how to write them? Second, how familiar are the readers with the topic of the passage to be read and summarized? Could a lack of prior knowledge affect the quality of a summary produced by the reader? Third, are the readers interested enough in the topic to care about producing a good summary, or is the writing merely a task to be performed and completed? Fourth, are the readers also accomplished writers, who can plan carefully what is to be included in a summary and then organize it in a logical, coherent manner? Finally, how adequate are summaries as a measure of

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