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**EXPLORING THE EFFECTIVENESS OF READING COMPREHENSION  
(A CASE STUDY OF KAPCHORWA SENIOR SECONDARY SCHOOL,  
KAPCHORWA)**

**BY:**

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**A RESEARCH REPORT IS SUBMITTED IN PARTIAL FULFILMENT OF  
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STATEMENT OF DECLARATION

I declare that this research Report is my original work and its content has not partially or fully been presented for any academic award by any person in any university or institution of high learning.

CHEBET SANDRA..........date.....24th. 05 . 2023.....

Endorsement by the supervisor

The research Report has been prepared under my supervision/mentor ship upon appointed by Busitema University

Dr. Nakazinga Rachael..........date.....24/02/2023.....

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## **ABSTRACT**

The main problem of this study was “ effectiveness of reading comprehension using 3H strategy to the students of kapchorwa senior secondary school”. Therefore the objective of this study was to find out whether or not it is effective to teach reading comprehension by using 3H strategy to the senior three students of kapchorwa secondary school

There were two hypotheses in this research (the first which stated that it is not effective to teach reading comprehension by using 3H strategy to the students of kapchorwa senior secondary school

. The sample was taken by using purposive sampling. The pre experimental method was applied in the study. The data was collected by written test in multiple choice form. The data from the test

were analyzed through individual score, minimum mastery criteria, and matched t-test.

From the data analysis, I found out that it was different between the students, some students understood while some did not

. The feedback from students and teachers shows that the 3h strategy was effective

## **chapter 1**

### **BACKGROUND**

Reading comprehension is the process of constructing meaning by coordinating a number of complex processes that include word reading, word and world knowledge, and fluency (Harris and Graham, 2007). Readers comprehend a text when they are able to communicate with a text. They are able to draw the information from written text and interpret this information appropriately. In other words, reading comprehension is a kind of interaction between the readers and the text through written symbol in order to grasp the information from written text.

Through teaching and learning reading, the students are expected to be able to comprehend the reading passages they read well. This is in the line with the objective of reading instruction in lower High School is to develop the students' reading skill so that they can read and comprehend the English texts effectively and efficiently (Curriculum 2006). Although reading comprehension is very important, but there are still most of people who are able to read out loud some texts with the appropriate pronunciation but they do not know what they are reading about. It is because they do not apply the way they use when reading in their native language to reading in foreign language they are learning. They just spent their time to earn the meaning word by word, then consult the unknown vocabularies, continue with the meaning of each sentences.

Jabel to continue with the research study on reading comprehension using the 3h strategy because he always explained his views very concisely and gave supporting arguments that are both positive and persuasive. He motivates his learners and demonstrated in reading comprehension . Through out the course, Langat Jabel demonstrated great perseverance and initiatives. Not only was he interested in motivating the learners, but also providing the learning materials.

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## **APPENDIX1**

### **INTERVIEW UNIT FORTHESENIORTWO STUDENTS AND TEACHERS OF LITERATURE**

I am Chebet Sandra a student of Busitema University pursuing a bachelor's degree in languages English and literature in English carrying out a study.

You have been selected to take part in this study and any response rendered here will be treated with appropriate confidentiality and shall be used only for the purpose of the study. Therefore feel free to make any contributions and your participation is highly welcome.

We will then proceed to discuss the accompanying questions in the second part.

Note: Do not forget to fill out the details below PART I:

1) Gender: