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**FACULTY OF AGRICULTURE AND ANIMAL SCIENCES  
DEPARTMENT OF AGRIBUSINESS AND EXTENSION  
STUDENT'S INDUSTRIAL TRAINING REPORT.**

**A REPORT ON THE AGRICULTURAL PRACTICES AND DECEMINATION OF  
AGRCULTURAL KNOWLEDGE CARRIED OUT AT AMELIA FARM NANKWANGA  
KIKUBAMUTWE VILLAGE WAKIISI DIVISION BUIKWE DISTRICT OF CENTRAL  
UGANDA AND THEIR IMPACT TO THE COMMUNITY**

**BY**

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**INTERNSHIP REPORT SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESS AND  
EXTENSION IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD  
OF THE DEGREE OF BACHELOR OF AGRIBUSINESS OF BUSITEMA UNIVERSITY**

**MAY 9<sup>TH</sup>**

**DECLARATION**

I **WANYAMA JOHN BOSCO** declare to the best of my knowledge that this report is my original work and it has never been published or submitted in any institution of higher learning for award of Degree

Student signature

*Wanyama John Bosco*

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Date *9<sup>th</sup> / 05 / 2022*

ACADEMIC SUPERVISORS NAME

SIGNATURE.....

DATE.....

**APPROVAL**

This report is submitted with the approval of the farm supervisor.

FIELD SUPERVISOR NAME

*Bwire Joseph*

SIGNATURE

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Gratitude is owed to all people who participated in participatory process during data collection



## **ABSTRACT**

This is a report of the first field attachment carried out at Amelia farm Nankwanga kikubamutwe village Wakisi division Buikwe district. The main purpose for this internship was to provide opportunity for the students to apply knowledge and skills acquired in class to solve real life problems in communities and future work in environment. The objectives of internship training were to expose the student to a wider range of agricultural practices in the field, to enable the student analyze the farming system assess the innovations in the area on the line of organizations, technologies and unique services like extension along the value chain of production as well as assessing the community needs. In the process of gaining information and the skills the following approaches were applied which include: interviewing, consulting community key informants,

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## **CHAPTER ONE**

### **INTRODUCTION**

This chapter introduces the intern to the back ground of internship, the main objectives, purposes and description of the host organization together with the community entry procedures.

#### **1.1 Back Ground**

The industrial training (internship) are agricultural activities of education value carried out by the students outside class under the instructions and directions of the lecturer, employee and other experts in the field. These are a component of BAB training that requires students to be attached to an appropriate community, enterprise, organization for example NGOs or local governments or projects that exposes them to a wide range of agricultural and rural initiatives and practices.

While at the attached organization, students are expected to provide services to the host organization conduct a situation analysis using participatory and gender sensitive approaches.

#### **1.2 Objectives**

The main objectives of internship are:

- To enable a student acquire practical field experiences in agriculture and agro-related programs.
- To develop personal characteristics such as self-confidence, creativity and good interpersonal relations.
- To apply knowledge and skills acquired at the university through practicing field activities like planning, implementation, problem solving record keeping and report writing.

##### **1.2.1 The purpose of internship**

It provides opportunity for students to apply knowledge and skills acquired in class to solve real life problems in communities and future work in environment.

Through the internship, students engage in 'learning by doing' experiences which enable them to develop competencies for in agricultural related careers.

##### **1.2.2 Host Organization**

Amelia farm comprises of many sectors which include;

The animal sector this s composed of different types of animals which include;

- Cattle which provide meat, milk, hides etc.