

**THE EFFECT OF THEMATIC CURRICULUM ON TEACHING
OF LOWER PRIMARY IN TORORO COUNTY
TORORO DISTRICT**

BY

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DECLARATION

I, Keko Mary Gorret do hereby declare that to the best of my knowledge, this is my original work and has not been submitted to any institution for any award.

Signature:

Name: KEKO MARY GORRET

Date:

APPROVAL

This is to certify that this dissertation conducted by Keko Mary Gorret **on the effect of thematic curriculum** on teaching of lower primary in Rubongi, Tororo District" has been supervised and submitted with my approval.

ABSTRACT

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The purpose of the study is to find out the effect of thematic curriculum on the teaching and learning in lower primary. Some schools especially those in Peri-urban use English language as a medium of instruction in Tororo county. Tororo county being a multi-politan county the use of local language as a medium of instruction in schools was under threat as a result of many tribes in the area. It was a common understanding that some learners and most teachers in Tororo county were not familiar with the local language used as a medium of instruction for the thematic curriculum. Local language should be encouraged to be used as a medium of instruction for the implementation of the thematic curriculum.

ABBREVIATIONS:

C.C.	Coordinating Centre
CCTs	Coordinating Centre Tutors
CPA	Creative Performance Area
DLB	District Language Board
MOES	Ministry of Education and Sports,
NAPE	National Assessment of Progress in Education
NCDC	National Curriculum Development Centre
PLE	Primary Leaving Examination
RPSC	Review of Primary- Education Curriculum
SST	Social Studies
TCRP	Thematic Curriculum Review Panel
TCRT	Thematic Curriculum Review Team
UNEB	Uganda National Examination Board
UPE	Universal Primary Education

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CHAPTER ONE:

INTRODUCTION

This study is to be carried out in twelve primary schools in comprise of six sub-counties namely; Merikit, Molo, Mukuju, Kwapa, Mella and Osukuru.

1.1. BACKGROUND TO THE STUDY

During the study two schools will be selected from each sub-county and they will represent two settings that is urban and rural.

Tororo County is in the eastern part of Tororo District. It boardsers Manafwa District on the North, Kenya to the East then it also boardsers West Budama South in the South and Tororo Municipality in the West.

There are sixty three (63) Government aided and privately owned primary schools in Tororo County.

The government aided primary schools offer Universal Primary Education (UPE).

None of the private schools offer Universal Primary Education.

The Government of Uganda introduced thematic curriculum in 2003-2004 in all primary schools in Uganda. The aim of thematic curriculum was to address the issue of the use of local language as medium of instruction for teaching learners from primary one up to primary three in primary schools. The belief was that children understand better when taught in their local language.

The emphasis of thematic curriculum was to teach using themes as opposed to topics and also competences as opposed to objectives. The lay out of lower primary curriculum is under cycle I (P .1 - P .3) Basic skills of primary school curriculum .

The themes have been selected on those most 'likely to be relevant to children reflecting their everyday interests and activities as well as the National aims and objectives. .

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