



**ANALYSIS OF THE FACTORS THAT INFLUENCE THE PERFORMANCE OF
MATHEMATICS IN ORDINARY SECONDARY SCHOOLS: A CASE STUDY OF
PETTA COMMUNITY ORDINARY SECONDARY SCHOOL, PETTA SUB COUNTY,
WEST BUDAMA NORTH CONSTITUENCY, TORORO DISTRICT**

BY

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DECLARATION

I, OlowoConard, hereby declare that this report is my own original work and that it has never been presented to any University, College or Institution for any award of a diploma or degree.

Signature..... Date.....

APPROVAL

This project proposal has been submitted for examination with the approval of my University Supervisor

.....

.....

Dr.Awichi Richard

Date

DEDICATION

To The Almighty God, my lovely mother Margret Aboth, my brothers especially Ochand Paul, Okun Stephen, and Okoth Moses and my sister BrigetAlowo, my friends Oloka John, OketchCharles, OketchDenis, KisuleJoseph, IsabiryeAyubu, Badaza George, Goobi, Steven, Esther, Musiimenta Catherine, Namusoke Robina, Angura Joseph, Asiku Francis and so on, you were my inspiration, challenge, and encouragement all the way through my graduate studies.

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ACRONYMS AND ABBREVIATIONS

UNEB	Uganda National Examinations Board
PLE	Primary Leaving Examination
UCE	Uganda Certificate of Education
UACE	Uganda Advanced Certificate of Education
O-LEVEL	Ordinary level
A-LEVEL	Advanced level
UPE	Universal Primary Education
MoES	Ministry of Education and Sports
NGOs	Non Government Organizations
UNCST	Uganda National Council for Science and Technology
ESSP 2004-2015:	Education Sector Strategic Plan 2004-2015. Is a cost action plan for Education in Uganda covering short and medium terms.
SESEMAT:	Secondary Science and Mathematics Teachers Programme-a programme funded by the Japanese International Cooperation Association to encourage teaching and learning of science subjects in Uganda.
MOFPED:	Ministry Of Finance Planning and Economic Development: the ministry responsible for finance, planning and economic development in Uganda.
UNESCO:	United Nations Education Scientific Cultural Organization- a United Nations body responsible for science and cultural education.

ABSTRACT

The purpose of this research was to examine the factors affecting the performance in mathematics, of students at Ordinary Level in Petta community secondary school (Government Aided Secondary School), West Budama North constituency in Tororo District. The goals of the research were as follows ; first ,to determine the school based factors that influence the performance of students in UCE Mathematics at Petta Community secondary School, Petta Sub County, West Budama North Constituency, Tororo District.

Secondly, to find out student personal factors that influences the performance of students in UCE Mathematics at Petta Community secondary School, Petta Sub County, West Budama North Constituency, Tororo District. And thirdly to identify strategies that can be adopted to improve student poor performance in UCE Mathematics in the Ordinary secondary school level at Petta Community secondary School, Petta Sub County, West Budama North Constituency, Tororo District. The target population for this study was the Mathematics teachers and form four students in Petta Community secondary School. A sample of 60 was used to obtain information from both students and the Mathematics teachers, and 50 were used to collect data from students while 10 was administered to the teachers.

The study was conducted using the questionnaires which contained a series of questions which guided the researcher to get the required information from the respondents. The coded data was edited, organized, classified and presented using percentages and statistical approach. This helped in the proper organization and interpretation of data in tables and graphs. The study showed that, student's personal factors or attitudes are a major contributor to the poor performance of students in Mathematics. Teaching and learning materials including motivation of Mathematics teachers need to be well equipped by the school and encourage by government since they were the most important strategies or measures that can improve student's poor performance in Mathematics.