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Accountability as a Mediator between Deontological Ethical Orientations and Public Interest in Ugandan Public Primary Schools

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Abstract

The study explains the mediating role of accountability in the relationship between deontological ethical orientations and public interest using the stewardship theory. Data were collected from a sample of 361 UPE schools in Central and Western Uganda. Data were analyzed using SPSS and SEM. Existing studies focused on the direct relationship between deontological ethical orientations and public interest. Therefore, this study examines the mediating role of accountability in the relationship between deontological ethical orientations and public interest using data from government primary schools. The findings reveal that accountability partially mediates the relationship between deontological ethical orientations and public interest.