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**AN INDUSTRIAL ATTACHMENT REPORT CARRIED OUT FROM TESO COLLEGE
ALOET SCHOOL FARM**

COMPILED BY:

NAME: NALUKWATA BRIDGET

REG: BU/UG/2018/4203

COURSE CODE: DCP 1208

COURSE: DCP

YEAR: 2019

EMAIL: nalukwatabridget@gmail.com

TELL: 0770695919

**AN INDUSTRIAL ATTACHMENT REPORT TO BE SUBMITTED TO THE FACULTY OF
AGRICULTURE AND ANIMALS SCIENCES DEPARTMENT OF AGRIBUSINESS AND
EXTENSION AS APARTIAL FULFILLMENT FOR THE AWARD OF DIPLOMA IN CROP
PRODUCTION AND MANAGEMENT OF BUSITEMA UNIVERSITY**

AUGUST 2019

DECLARATION

I NALUKWATA BRIDGET do declare that this report is of my own and it has never been submitted to any institution of learning and it's true to the best of my knowledge.

Name: NALUKWATA BRIDGET

Sign: .....

Date:/...../.....



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DEDICATION

First and foremost, I dedicate this report to the almighty God for the maximum support and protection through my entire life to date. I also dedicate it to my beloved mother MRS.

NAMASEMBE SANYU, my father MR.MAGEMBE GONZAGA and MR.MULIKA PETER BUKENYA for their support

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APPROVAL

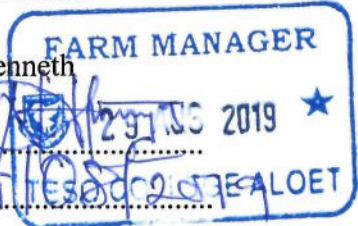
This is to certify that **NALUKWATA BRIDGET** is a student of **BUSITEMA UNIVERSITY ARAPAI COMPUS** with Reg no **BU/UG/2018/4203** carried out his industrial training with Teso college aloet for a period of ten weeks from 20th/05/2019 to 26th/07/2019 under close supervision of the farm manager

FARM MANAGER

Mr. Ekallo Kenneth

Signature.....

Date.....



ACADEMIC SUPERVISOR

Name.....

Signature:.....

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ACKNOWLEDGEMENT

In a special way, I would like to acknowledge the staff of TCA for their support that they rendered during my study, the academic staff of **BUSITEMA UNIVERSITY ARAPAI COMPUS** there encouragement and support they offered and in a special way, I thank the academic supervisor

A handwritten mark, possibly a signature or initials, consisting of a large, stylized letter 'D' with a vertical line through it, located in the center of the page.

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LIST OF ABBREVIATIONS

IT.....	Industrial training
FM.....	Farm manager
HSC.....	High school
TB.....	Tuberculosis
TCA.....	Teso college aloet
ECF.....	east coast fever
DCP.....	diploma in crop production and management
BUAC.....	Busitema university Arapai campus
BFC.....	butter fat content
NCD.....	Newcastle disease
l.e.....	for example
Mr.....	mister

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LIST OF TABLES AND FIGURES

Table 1: showing number of nursery bed

Table 2 showing the summary of anti mortem and post mortem results

Table 3 Work plan

Figure 1 showing number of animals slaughtered

Figure 2 Showing meat inspection

Figure 3 showing feeding poultry birds

Figure 4 Feed formulation

Figure 5 showing demarcation of the garden

Figure 6 showing Mulching tomatoes

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ABSTRACT

This report contains data that was collected from the industrial training period carried out from 20th may 2019 to 26th July 2019 in Teso college Aloet school farm.

Chapter one contains the set up of Teso College Aloet, brief history and the introductory part.

Chapter two describes the activities that I carried in Teso College Aloet school farm; castration in piggery, poultry management, feed formulation, disease diagnosis and treatment, drug administration, paddocking, meat inspection, forest establishment and management, crop establishment and management in horticulture e.g. tomatoes, cabbage, nursery bed preparation and harvesting of horticultural produce.

Chapter three gives the description of the skills gained from the industrial attachment; disease diagnosis and treatment, meat inspection, castration of pigs, feed formulation, poultry management, forest establishment and management, mango planting and management, and nursery bed preparation.

It also points out some challenges that I faced during that period e.g. confrontation by other staff members. However it also points out the mythologies used in collecting data.

Chapter four contains the conclusion and recommendations basing on the things I have put to be placed forward in order to make learning smoother.



CHAPTER ONE

CHAPTER ONE

1.0 INTRODUCTION.

This report contains and describes the activities that were carried out in TCA school farm

1.1 HISTORICAL BACKGROUND

Teso college aloet was founded by Teso local government on 9th July 1954.

The foundation stone was laid by the general governor of Uganda, His Excellency Sir Andrew Cohen in 1954

The first school was built using the borrowed funds from Bugishu cooperative union.

In 1956, the college was officially initiated as a junior school (S.1, S.2, and S.3) with 190 students, 31 teachers (mostly whites) and 3 support staff.

However with the change of the national curriculum in 1985, Teso college aloet became a secondary school offering classes from S.1 to S.4 consequently i.e. S.1, S.2 and S.3 became P.7, P.8 and S.1 respectively.

The school has got two wings i.e. east wing (Aloet) and west wing (Arapai). These two wings are separated from each other by Soroti-Moroto high way.

WEST WING

West wing was formally Soroti technical school, however in 28th Feb, 1962, a proposal was brought forward by the permanent secretary, ministry of education and sports to amalgamate it with East wing so as to provide more senior education.

On 1st July, 1963 Soroti technical college was emerged as Teso College Aloet west wing having classes of S.1 and S.2.