



**BUSITEMA  
UNIVERSITY**  
*Pursuing Excellence*



P.O. Box 236, Tororo, Uganda  
Gen: +256 - 45 444 8838  
Fax: +256 - 45 4436517  
Email: [info@adm.busitema.ac.ug](mailto:info@adm.busitema.ac.ug)

[www.busitema.ac.ug](http://www.busitema.ac.ug)

**FACULTY OF AGRICULTURE AND ANIMAL SCIENCES**

AN INDUSTRIAL TRAINING REPORT CARRIED OUT AT GULU DISTRICT LOCAL  
GOVERNMENT UNDER THE DEPARTMENT OF PRODUCTION AND MARKETING,  
VETERINARY SECTOR.

DURATION: 10<sup>TH</sup> JULY 2017-15<sup>TH</sup> AUGUST 2017

COMPILED BY;

STUDENT NAME: OMARA WAJALUBI ENOCK.

STUDENT NUMBER: BU/UP/2016/713.

EMAIL ADDRESS: [enockomara@gmail.com](mailto:enockomara@gmail.com)

TELEPHONE NUMBER: 0777552397 /0755195128

PROGRAMME. DAP

SUPERVISED BY: DR LAWACH JULIAN

TO BE SUBMITTED TO THE DEPARTMENT OF AGRI-BUSINESS AND EXTENSION  
BUSITEMA UNIVERSITY ARAPAICAMPUS FOR THE AWARD OF A DIPLOMA IN  
ANIMAL PRODUCTION AND MANAGEMENT

SUBMISSION DATE... 18<sup>th</sup>. 09. 2017 .....

**DECLARATION.**

I **OMARA WAJALUBI ENOCK** declare that this report is the original copy of my work carried out during my industrial training and it has never been produced and submitted to any university or institution for award of diploma in animal production and management.

STUDENT

NAME... OMARA WAJALUBI ENOCK .....

SIGNATURE...  .....

DATE... 18<sup>th</sup> 10/9/2017 .....

FIELD SPERVISOR

NAME.....

SIGNATURE.....

DATE.....

ACADEMIC SUPERVISOR

NAME.....

SIGNATURE.....

DATE.....



## DEDICATION.

I dedicate this report to my dearest mother Mrs. Aber Christine, my brothers Jangole Patrick and Kirya Cosmas and my twin sisters Nangoma Joyce and Nakato Catherine For their tireless support toward my academic since childhood up-to date may the Almighty God richly reward you.

I also dedicate this report To Scripture Union Gulu Secondary School, head teacher Mrs. Abeta Florence Okulu, deputy head teacher Mrs. Hilder, Scripture Union St Peters High School Jinja and Christian Union Church Busitema University Arapai Campus and all friends not forgetting my field supervisor Dr. Lawach Julian your counsel and mentorship has made me successful today


A handwritten mark or signature, possibly a stylized 'D' or a similar symbol, located in the center of the page.

## ACKNOWLEDGEMENT

During my industrial training, I got assisted by a number of people which included farmers, clients, fellow intern students, political leaders and many other officials at the sub-counties and district.

Therefore I send my sincere honor and appreciations to Dr. Aliro Tonny the district veterinary officer Gulu district for allowing me carryout my internship at the district veterinary section and for giving me an excellent supervisor Dr. Lawach Julian and all other veterinary officers like; Dr. Oballim Charles, Dr. Otema Simon Peter, Dr. Amon Racheal and all staffs not mentioned thanks for your tremendous guidance, counsel and directions you imparted me with knowledge, long live.

I also extend my appreciation to my academic supervisor Mr. Okiror Simon Peter for sacrificing your time to attend to us really the time you spent with us gave me a direction to polish my work and put more effort to produce the best may the almighty God richly reward you.



## TABLE OF CONTENTS

TITLE PAGE.....	i
DECLARATION.....	ii
DEDICATION.....	iii
ACKNOWLEDGEMENT.....	iv
TABLBE OF CONTENTS.....	v
LIST OF ABBREVIATIONS.....	vii
LIST OF TABLES AND FIGURES.....	viii
ABSTRACT.....	ix

### CHAPTER ONE

1.1 INTRODUCTION.....	1
1.2 OBJECTIVES OF THE ORGANIZATION (VETERINARY SECTOR.....	1
1.3 ADMINISTRATION STRUCTURE/UNITS OF GULU DISRICT.....	2

### CHAPTER TWO: DESCRIPTION OF ATTACHMENT.

2.1 ORIENTATION.....	3
2.2 VETERINARY PUBLIC HEATH AND MEAT INSPECTION.....	3
2.2.1 MEAT INSPECTION.....	3
2.2.2 ANTE MORTEM INSPECTION.....	4
2.2.3 POSTMORTEM.....	4
3. VACCINATION.....	6
4. SPAYING.....	7

5. CASTRATION.....	8
6. PREGNANCY DIAGNOSIS.....	9
7. COMMON LIVESTOCK DISEASES ENCOUNTERED IN THE FIELD DURING THE FIELD ATTACHMENT.....	12
7.1 RABIES (HYDROPHOBIA).....	12
7.2 BABEOSIS.....	13
7.3 East Coast Fever [ECF].....	14
7.4 TRYPANOSOMIASIS.....	15
8. TREATMENTS THAT WERE ADMINISTERED DURING THE ATTACHMENT IN REGARDS TO ANIMAL HEALTH PRACTICES.....	15
9. ADVERSARY SERVICES.....	16
9.1 Training of farmers .....	16

**CHAPTER THREE:**

3.1 IMPACT OF ATTACHMENT.....	18
3.2 PERSONAL DUTIES TAKEN DURING THE ATTACHMENT.....	18
3.3 INFLUENCE OF ATTACHMENT.....	18
3.4 RELATIONSHIP OF ATTACHMENT TO CLASSROOM ACTIVITIES.....	18

**CHAPTER FOUR: CONCLUSIONS AND RECOMMENDATION**

CONCLUSIONS.....	19
RECOMMENDATION.....	19

**APPENDICES**

Appendix 1: work plan.

Appendix 2: photos of the attachment.

Appendix 3: reference.

## LIST OF ABBREVIATIONS

DR.....	Doctor
FMD.....	Foot and Mouth disease
ECF.....	East Coast Fever
I.e.....	That is to say
Mr.....	Mister
SW.....	South East
SE.....	South East
CAO.....	Chief Administrative Officer
Rx.....	Treatment
Etc.....	and many others
LC5.....	Local Council Five
GDLG.....	Gulu District Local Government
Kg.....	kilogram
Km.....	kilo meter
ml.....	mills
I.T.....	industrial Training
O.T.C.....	Oxyteracycline
O.S.....	Oral Route

①



## LIST OF TABLES AND FIGURES.

Table 1 showing the number of animals slaughtered during the attachment period

Table 2 shows the number of vaccinated and spayed dogs at different places

Fig 3: showing treatment of the animal.

Fig 4: showing my participation in post-mortem inspection.

Fig 5: spaying of dogs.

Fig 6: my participation in carrying out PD.

①

## ABSTRACT.

Industrial training is a course module done by all students at the end of their first year where they are allowed to choose the place of interest, field supervisor is attached to them and also academic supervisor then at the end each student is expect to write and submit a report to the department of agribusiness and extension.

However the industrial training started on 10<sup>TH</sup>.06.2017 to 15<sup>TH</sup>.8.2017, activities like meat inspection, castration and spaying pets, also castration of boar pigs, vaccinations, general treatment, spraying, ear tagging, deworming, farmers trainings, office work, etc. were done successfully.

These activities were carried out at Gulu district municipality local government, production and marketing departments, veterinary section in the four divisions i.e. Layibi division, Bardege division, Laroo division and Pece division under the supervision of field supervisor Dr. Lawach Julian.

This attachment was successfully done as it impacted to my career as it was a platform for transforming the theoretical knowledge I acquired from the classroom to the practical knowledge. However during the training some of the challenges were encountered such as shortage of transport facilities, poor sensitization, long distances among others as indicated in the recommendation and I therefore concluded that the district should work tirelessly in order to address the above challenges in order deliver better services to farmers and clients so as to meet the expected goal in line with veterinary sector.

(7)

## CHAPTER ONE

### INTRODUCTION

#### 1.2 The background of Gulu District Local Government:

Gulu district lies in the northern region of Uganda, it's between 30° - 32 ° easting and 02° - 44° northing. The district has a total land area of 3,449.08km<sup>2</sup> with 12 sub counties and four divisions.

It's bordered by the following districts: Lamwo in the north, Pader to the east, Lira and Oyam to the S.E, Amuru to the west and Nwoya to S.W.

Gulu district administration is run under the decentralization system where it has both the political wing headed by the L.C.V chairman and the technical wing headed by the C.A.O

Gulu district local government is a government headed organization in Uganda. GDLG has a department of Production & Marketing with five different sectors; Veterinary sector, agricultural sector, Entomological sector, Fisheries sector and Commercial sector.

#### 1.3 Objectives of the organization (Veterinary sector):

These are the following objectives of the organization where the I.T training was carried out:

Improvement of animals health through treatment of sick animals, training farmers on better animal husbandry practices, ensuring disease prevention measures to animals and man, inspection of animals for quality and animal products for healthy food for man, to create good extension skills to students through guidance and supervision during farmers training and demonstration, enhance food security system support measures of environmental protection and encourage the functional adult literacy program, promotion of animal breeds improvement, and creation of good working relationship between staffs, students and farmers.