



FACULTY OF AGRICULTURE AND ANIMAL SCIENCES, DEPARTMENT OF ANIMAL AND CROP PRODUCTION ARAPAI CAMPUS

INDUSTRIAL TRAINING REPORT

FOR THE PERIOD 16TH MAY 2016 TO 22ND JULY, 2016

AT GULU DISTRICT LOCAL GOVERNMENT

BY

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REG NO: BU/UP/2015/1217

INTERNSHIP COURSE CODE DCP 2106

SUBMITTED TO DEPARTMENT OF AGRIBUSINESS AND EXTENSION IN
PARTIAL FULFILLMENT FOR THE AWARD OF A DIPLOMA IN
CROPPRODUCTION AND MANAGEMENT AT BUSITEMA UNIVERSITY ARAPAI
CAMPUS

AUGUST, 2016

DECLARATION

I, Odur Isaac do declare that this is the original work of my effort and has never been published and or submitted before any university

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DEDICATION

I do dedicate this report to my parents Mr. Jimmy Okwonga and Joyce Lamunu, my sibling's brothers and the family members for the financial support they have given me for the success of this training.

Finally to all my lectures of busitema university. Arapai campus

ACKNOWLEDGEMENT

With much gratitude, I take this opportunity to extend the following appreciation to the following dignitaries for effort and prayer to success of the field attachments /internship report. My parents Mr. Jimmy Okwonga Ms Joyce lamuno family friends ataff Gulu local Government and friends.

The Faculty of Agriculture and Animal Sciences for the concern they offered to me, my field supervisors Mr Nyeko Francis, Oweka Ivan for the tireless work towards the success of this report.

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LIST OF ABBREVIATIONS

DVO...... District Veterinary Officer

UNADA......Uganda National Agro Inputs Dealers Associations

JICA.....Japan International Cooperative Agency

NUFLIP......Northern Uganda Farmers' Livelihood Improvement Project

MAAIF......Ministry of Agriculture, Animal Industry and Fisheries

GDLG.....Gulu District Local Government

IFAD.....International Fund for Agricultural Development

VODP......Vegetable Oil Development Project

DAO......District Agricultural Officer

DFO......District Fisheries Officer

ISSD......Integrated Seed Sector Development

NARO......National Agricultural Research Organisation

NAADS......National Agricultural Advisory Services

NEMA......National Environmental Management Authority

NRM......Natural Resource Management

LIST OF TABLES AND FIGURES

Table one: Showing dimension of the KTB Hive

Table two: showing the dimensions of the KTB Hive

Table three: Showing the work plan/ work timetable

ABSTRACT

The main objective of this attachment was to equip the student with practical skills in various agro based activities and technologies.

This report embraces all the knowledge got from the attachment and other books read for information about Gulu District Local Government and its background information. This report also is a description of the entire activities conducted and challenges encountered in my industrial training at Gulu district local government.

The field attachment was carried out at Gulu District Local Government from 16th May 2016 to 22nd July 2016.

The activities implemented or done during internship included; Seed germination test, training of farmers on New varieties of potatoes i.e. Orange sweet potatoes and iron beans, I also participated in training of farmers on vegetable growing where all the agronomic practices were learnt, also a training on ginger production was implemented and lastly bee keeping was also done covering all the necessary practices in bee keeping.

However some challenges like moving for long distances during the training of farmers and also changing weather conditions that hindered some activities projects that were implemented.

In summary, field attachment remains a necessary tool for equipping students with relevant practical skills related to their fields of study. In this case I was able to put the theory to practical use of the knowledge attained at school under the activities that were implemented during the industrial training that was carried out from Gulu District Local Government.

CHAPTER ONE

1.0 INTRODUCTION OF FIELDWORK

Field attachment is practiced within Uganda high institutions of learning in which students are sent to ecoperate agencies and organization for practical skills with the view of availing them with the opportunity to transform theoretical knowledge into practical skills and experience to appreciate the challenges in the service provision world as to produce all around graduates who can fit to the available jobs in the country.

1.1 THE BACKGROUND OF GULU DISTRICT LOCAL GOVERNMENT

Gula district lies in the northern region of Uganda, it's between 30-32 degree easting and 02-4degree northing. The district has a total land area of 3,449.08km2 with 12 sub counties and four divisions.

It's bordered by the following district: Lamwo in the north, Pader to the east. Lira and oyam to the S.E. Amuru to the west and Nwoya to N.E.

Gulu district administration is run under the decentralization system where it has both the political wing headed by the LCV chairman and the technical wing headed by the C.A.O.

1:2 NATURE

Gulu district local government is a government headed organization in Uganda GDLG operates under production & marketing agricultural sector. It is has 12 sub-counties, there are 70 parishes (54 parishes in rural sub-counties and 16 wards in divisions) and 294 villages, thus the community are the beneficiaries.

1.3 OBJECTIVES OF THE ORGANISATION

- To improve on the animals health
- To create good relationship between the students and the farmers.
- Enhance food security system support measures of environmental protection and encourage the functional adult literacy program.
- To enhance agricultural productivity farm management and marketing.
- To increase knowledge to farmers on organic farming.