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**A REPORT OF INDUSTRIAL TRAINING CARRIED OUT AT CHAMKOK- ALEREK  
SUB-COUNTY**

**P.O ABIM DISTRICT, KARAMOJA-UGANDA**

**FROM; 28<sup>TH</sup> FEB 2022 - 06<sup>TH</sup> MAY 2022**

**COMPILED BY:**

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SIGN.....



**COURSE MODULE: INDUSTRIAL TRAINING**

**SUBMITTED TO THE FACULTY OF AGRICULTURE AND ANIMAL SCIENCE IN  
PARTIAL FULFILLMENT FOR THE REQUIREMENT OF AWARD OF DIPLOMA IN  
CROP PRODUCTION OF BUSITEMA UNIVERSITY ARAPAI CAMPUS**

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**DECLARATION**

**I OCHERO SIMON PETER** declares that the information contained from this report is got from my own findings and has never been submitted to any other institution for any award.

Signature.....

Date.....20/05/2022

This is to certify that this report submitted by; **OCHERO SIMON PETER** to the department of Agribusiness. Agriculture in regard to all activities entitled in Chamkok-Alerek sub-county and accomplished with minimum supervision under the approval of;

Sign.....

Date.....18/5/2022

**MR. OKWII CHARLES EVER**

(Field supervisor)



## DEDICATION

I dedicate my internship report to God almighty for his love, care, grace and protection upon my life, and to my biological father Mr. owilli taracisto and my mam Mrs. Akello Lucy who are holding my candle of success for their financial support, care, love, protection and courage they gave unto me during my course. You have laid for me a firm foundation that I will always remember.

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## ACKNOWLEDGEMENT

In the first place, i would like to express my sincere gratitude to the almighty God for granting me all these years of success and would like to thank the **Head of production officer, Abim District Local Government Mr. OGWAN JINO**, for granting me the opportunity of carrying out my internship from such a good place with enough facilities for research.

I would like to appreciate the entire staff of Chamkok and Alerek sub-county for helping me to gain skills on hand zone. In an extra ordinary way, I would like to acknowledge the effort of my Dad Mr. Owilli Taracisto and my mam Mrs. Akello Lucy for having brought me to such a great institution of learning, and guided me to choose the path which is flowing now.

*ej*

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## LIST OF ABBREVIATIONS

<b>BUAC</b> .....	<b>Busitema University Arapai Campus</b>
<b>C-A S/C</b> .....	<b>Chamkok-Alerek sub County</b>
<b>NARS</b> .....	<b>National Agricultural Research Institute System</b>
<b>DR</b> .....	<b>Doctor</b>
<b>CGA</b> .....	<b>Certificate in General Agriculture</b>
<b>DCP</b> .....	<b>Diploma in Crop Production</b>
<b>DAP</b> .....	<b>Diploma in Animal Production</b>
<b>APM</b> .....	<b>Bachelors in Animal Production and Management</b>
<b>A.I</b> .....	<b>Artificial Insemination</b>
<b>EG</b> .....	<b>For Example</b>
<b>ASST</b> .....	<b>Assistant</b>
<b>MRS</b> .....	<b>Miss</b>
<b>MR</b> .....	<b>Mister</b>
<b>ECF</b> .....	<b>East coast fever</b>
<b>ETC</b> .....	<b>Exetra</b>
<b>DOP</b> .....	<b>Date Of Planting</b>
<b>IT</b> .....	<b>industrial training</b>

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## **ABSTRACT**

I compiled this study report during industrial training that began on Monday 28<sup>th</sup> FEB 2022 and ended on Friday 6<sup>th</sup> MAY 2022. The training was for ten (10) weeks and was carried out at Chamkok-Alerek sub-county, Abim district, karamoja Uganda. This was to fulfill the requirements needed for the award in Certificate in General Agriculture of Busitema University, putting much of the theoretical knowledge learnt in class into practice, acquire practical skills in farm management and get expose to the working environments.

This industrial training report contains of four chapters and it clearly describes the details of activities both practical and lectures that we perform at Chamkok-Alerek sub-county, Abim District.

Chapter one describe Chamkok-Alerek sub-county, the historical background, visions, and mission, and purpose, objectives of the training, the location and the organization structure of Chamkok-Alerek sub-county Abim District.

Chapter two describes the set of activities I got involved in at Chamkok-Alerek sub-county i.e. orientation & Nursery bed, Nursery bed, cattle and small ruminant, piggery, kitchen garden, Agro-forestry, Maize, poultry, maize & soybean and food distribution, and under each section various activities were done such as breeding, agronomy, pathology, entomology among others.

Chapter three summarizes the impacts of attachment i.e. skills gained, responsibilities undertaken, influence of the attachment to my future career plans, correlation of the attachment activities with classroom knowledge and various challenges faced during the period of any attachment.

Chapter four contains the recommendations to Chamkok-Alerek sub-county, Abim District. And conclusions, Appendices, work plan and references.

## **CHAPTER ONE**

### **INTRODUCTION**

This chapter provides information about Chamkok-Alerek sub-county where I carried out my industrial training from, objectives, mission and goals.

Chamkok is still a new sub-county under development which has been divided from Alerek sub-county and still shares a lot of things with Alerek sub-county mostly, they still share one production office of Agriculture with only one Agricultural officer, and one sub-county accountant. It interfaces with many organizations that aim at supporting education especially in Agriculture which includes, National Agricultural Research System (NARS), NARO, NAADS, FAO, CARITUS, MERCY CORPS and GOAL.

The field report refers to clear evidence and information obtained from the attachment which was at Chamkok-Alerek Sub County, Agriculture department, Abim district local government from 28<sup>TH</sup> FEB 2022-06<sup>TH</sup> MAY 2022. It shows the basics of the organization together with the activities I engaged in during the field attachment.

### **BACKGROUND OF THE FIELD ATTACHMENT**

Field attachment refers or is defined as a field based practical training experience that prepares trainees for the tasks they are expected to perform on completion of training.

Field attachment is mainly geared towards enabling students get acquainted with practical skills so as to enable them transfer the achieved classroom knowledge into real life solving situations in hopes of joining such employment positions when they graduate.

It helps expose students to working environment where they interact with the already experienced staff in the field such that they understand how and why different tasks are performed and handled within the organization. The intern's performance is thereafter evaluated and then marks are awarded by both the host and university supervisor.

### **OBJECTIVES OF THE FIELD ATTACHMENT**

- ❖ To provide co-current opportunities for the integration of classroom learning in the field.