

AN ASSESSMENT OF THE CAUSES OF POOR PERFORMANCE IN COMPOSITION
WRITING IN SECONDARYSCHOOLS:
(A CASE STUDY OF KONGASIS COUNTY, BUKWO DISTRICT)

BY

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STATEMENT OF DECLARATION

I declare that this research proposal is my original work and its contents have not partially or wholly been presented for any academic award by any person in any university or institution of higher learning.

CHEPKWEMOI ANGELINE.....

Date.....

ENDORSEMENT BY THE SUPERVISOR

This research proposal has been prepared under my supervision upon appointed by Busitema University

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THE SUMMARY

Over the years, the performance of students in composition writing in English language has not been good. Thus, students' proficiency in English goes to a long extent to determine the student academic achievement in the overall. Student's failure to understand the composition writing becomes a challenge in academic achievement. This study will seek to assess the causes of poor performance in composition writing in English in secondary schools in Kongasis county, Bukwo district. The study will establish the influence of teacher training on performance of composition writing in English in secondary schools in Kongasis County. The study will also identify the influence of teaching and learning materials on performance of composition writing in English language in Kongasis County. The study will examine the influence of teachers' and students' attitude towards composition writing on performance of students in composition writing in English language. The study will employ a descriptive research design. The study sample will be from 09 secondary schools. Data collection will be done using a questionnaire structured on a Likert scale. The collected data will be analyzed in form of descriptive and inferential statistics with the aid of Statistical Package for Social Sciences (SPSS) version 22

APPREVIATIONS AND ACRONYMS

CLT.....The communicative learning teaching

ESL.....English as a second language

UNESCO.....the united nations educational, scientific and cultural organization.

SPSS.....statistical package for social sciences

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Figure 2.1. Conceptual framework.

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CHAPTER ONE

INTRODUCTION

1.0 introduction

This chapter will consist of the background of the study, statement of the problem, purpose of the study, objectives of the study, research questions, justifications, significance of the study, the limitations of the study and delimitations

background of the study

This proposal is being done to analyze the current writing skill difficulties of the English Composition for students, as well as to know some of the errors these students usually make and the reasons why they have this kind of problems when creating compositions.

Kongasis County is located in Bukwo district and was established as County in 2006. Since then the county has grown and the following are the existing secondary schools; Eastern college chebinyiny seed secondary school, kapyoyon high school and Amanang secondary school, among others. Some of the secondary schools in the county however are privately owned and are registered and licensed by the Ministry of Education. Kongasis is a small county with the largest number of the residents living in the villages and as a result most of the students commute from the villages to the school for their studies. Also, the majority of the population in the county are uneducated and as a result, English is spoken on a small scale. This therefore will imply that the students have a limited exposure and access to the English since the native languages are largely used. This study therefore is design to assess the tenable (well founded) reasons for the poor performance in composition writing in English language.

1.2 Statement of the Problem

Composition writing failure affects hundreds of students that are learning English as a second language in Uganda. The fact that lack of interest in the Composition field makes them to be poor writers, have low scores in their subjects, increase the errors in their homework, write incorrect sentences and create incoherent (not logically connected) paragraphs.

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