

**EFFECTS OF ABSENTEEISM ON THE PERFORMANCE OF ENGLISH LANGUAGE  
IN PRIMARY SCHOOLS IN BUTEBO DISTRICT**

**BY**

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**DECLARATION**

I hereby declare to the best of knowledge that this research report is truly my own work and it has never been submitted to any other institution of higher learning for the award of a Bachelor's Degree in Primary Education

KAIGO AHMED

Signature

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**Date** -----

**APPROVAL**

This research report has been under taken under my supervision and is now ready for submission to the academic Board of the Faculty of Education and Science of Busitema University Uganda. For the award of a Bachelor’s Degree in primary Education

SUPERVISOR

KWAGALA OLIVIA

Sign.....

Date.....

## **DEDICATION**

I dedicate this piece of work to my family, clan, friends and my children for the patience, love, care, tolerance, understanding financial support, and comfort throughout my course of three years. I also dedicate it to my Late father: Mr. Kina Hussein , Late mother Madam Koote Hanifa and my wives Nagudi Hajira, Mugala Susan, who actively supported financially, my children Kina Muhammedi , Mweru Hamidu who were the key players in the struggle, my teachers of primary one to primary seven, senior four teachers especially Mr. Mpande Michael who encouraged me to join the teaching profession, Head teacher Mr Mwanamoiza of Butebo Senior Secondary School and staff members of Kanyum Primary School, Lecturers Mr. Mukama Sajja, Madam Kwagala Olivia for the spirit of team work, guidance, courage and determination they installed in me throughout my education.

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## **ABSTRACT**

The study is meant to investigate the effect of absenteeism on pupils' academic performance in Butebo Sub County, Butebo District.

The researcher sought opinions, responses and attitude from School Management Committees, Parent Teachers Association, Head teachers , teachers and Learners concerning influence of English language on learners' academic performance of English language spoken, reading and writing of library materials in terms of quality on learners' academic performance.

The Descriptive Research Design will be used through face to face discussions, interview guides and questionnaires after which data will be collected from respondents.

Data collection was analyzed by frequency counts which were computed into percentages and tabulations.

English language has an influence on learners academic performance as it enables learners to develop problem solving skills and scientific attitudes towards search for knowledge by ( Brian A Jacob and Kelly 2017) who submitted that lower level of education program related to lower achievement in reading at later mentioned that English language enable the learners to develop problem solving skills and scientific attitudes and this controversy will be useful to find out how far English language improves on the academic performance in primary schools.

Learners in some of the sampled schools were unable to read and speak English language and this influences learners' academics negatively.

English language and up to date books, teachers enhances good academic performance of pupils in schools and this develops their positive attitudes hence improving greatly on their academic performance.

## **CHAPTER ONE**

### **1.0. INTRODUCTION**

According to the 1995 constitution of Uganda, English is an official language and used in schools for teaching learners, as a medium of communication in the modern world force and setting all national examination and healthy lives in modernizing society.

In order to rise above existence at the subsistence level, a person will need to understand the symbolic basis of written and spoken language, ensuring that no pupil completes primary school without this competence

### **1.1. BACK GROUND OF THE STUDY.**

Many schools in Butebo sub-county enrolled more pupils in primary one but very few of those complete primary seven. Their function of literacy, communication skills and performance at primary leaving examinations are wanting.

The Dunman High school Education data survey also indicates that absenteeism profoundly affects the quality of teaching and learning, pupils' performance and the school environment.

Sunday Vision article dated 31<sup>st</sup> March, 2021 Mukholi et al noted that vocabulary selection is poor. Reading culture is not emphasized in schools and that schools no longer enforce the speaking of English as it was the practice in 1970s and 1980s

The inability of learners to communicate in English is evident in their poor performance at national examination – primary leaving examinations and schools within Butebo sub county are not exceptional hence the need for the researcher to find out the cause of such phenomena.

The researcher therefore, seeks to point out why English is always poorly performed in schools of Butebo Sub-county.

**Gikunda, M.G., Nyagah, G., & Imonje, R (2017)** observed that pupils' academic performance as the measurement of academic achievement and progress of individual pupil in a schools within a specific period.

**Oxford advanced learners' Dictionary (1994)** defines pupil's performance as ability of a pupil to do something.

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