RELATIONSHIP BETWEEN DOMESTIC VIOLENCE AND BEHAVIOR OF LEARNERS IN PRIMARY SCHOOLS – NAWIRE SUB-SUBCOUNTY, TORORO DISTRICT

\mathbf{BY}

ALOWO AGNES

REG: NO. BU/UP/2018/4217

A RESEARCH PROPOSAL SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF THEDEGREE OF BACHELOR IN PRIMARY EDUCATION OF BUSITEMA UNIVERSITY

DECLARATION I Alowo Agnes declare that this research report was entirely done by me and therefore it is my
original work which has never been submitted for any award in any other university or
institution of learning
Names
Signature

Date.....

APPROVAL

I hereby certify that this research report entitled "Relationship between domestic violence and
behavior of learners in primary schools, Nawire Sub-County, Tororo" District should be
submitted to examiners for award of Bachelor of Primary Education
Supervisor

DEDICATION

I dedicate this Research Report to the Almighty God for the guidance, protection and wisdom. My dear mother; Bernadette Oboth, my beloved children; Okoth Joseph Raymond, Ogola Stanley, Abbo Mary Victoria, Othieno Valentine and Ochieng Mathew, my brothers; Rev. Fr. Jacob Ochwo, Rev. Fr. Dr. Romanos Olwenyi, Andrew Peter Asaya, Ochieng Cassian, Oyo Athanasius and Olwenyi Jacob Denis, my sisters; Mary Magdalene, Mary Aketch and Mary Gorret Ajwang.

I also dedicate my research report to my dear colleagues BEP III most especially; Oroni Gladys Lucy, Athieno Betty Mary, Amoding Stella, Kagoya Prossy, Keko Mary Gorret, Oluli John Nimlod, Okecho Vincent, Onyait John Martin, Musapiti Fredrick, Amorut Everline, Odi Richard, Wanyama Benson.

Not forgetting my dear lecturers; Dr. Ochwo Solomon Oburu, Dr. Hire Boaz Geoffrey, Dr. Atibun Denis Zami, Lec. Olowo Vitalis, Lec. Oketcho Emmanuel James, Madam Elyak Acien Rebecca, Mr. Wamimbi Samuel Sokoi, Madam Manyiraho Deborah.

ACKNOWLEDGEMNT

In this regard, I wish to register my special thanks to the Almighty God, the provider of life who is sailing me through this challenging but interesting course and enabling me to produce a research report of this nature.

I also acknowledge my dear lecturers; Dr. Ochwo Solomon Oburu, Dr. Hire Boaz Geoffrey, Dr. Atibun Denis Zami, Lec. Olowo Vitalis, Lec. Oketcho Emmanuel James, Madam Elyak Acien Rebecca, Mr. Wamimbi Samuel Sokoi and Madam Manyiraho Deborah for their great work during the course.

TABLE OF CONTENTS

DECLARATION	ii
APPROVAL	iii
DEDICATION	iv
ACKNOWLEDGEMNT	v
LIST OF TABLES	viii
ABSTRACT	ix
CHAPTER ONE	1
INTRODUCTION	1
1.1 Introduction and background	1
1.2 Statement of the problem	2
1.3 Purpose of the study	2
1.4 Research objectives	2
1.5 Research questions	2
1.6 Scope of the study	2
1.7 Significance of the study.	3
1.8 Theoretical framework	4
1.9 Limitation of the study	4
CHAPTER TWO	6
LITERATURE REVIEW	6
2.1 Introduction	6
2.3 Poor conduct of learners and family responsibilities	8
2.3 Relationship between domestic violence and pupils' behavior in Schools	9
CHAPTER THREE	15
RESEARCH METHODOLOGY	15
3.1 Research Design	15
3.2 Population and size	15
3.3 Samples and Sampling Strategies	16
3.4 Area of study:	16
3.5 Data collection	16
3.6 Instruments for data collection	16
3.7.0 Procedure for data collection	17

3.7.1 Field work	17
3.7.2 Data analysis	17
3.8 Data Presentation	17
CHAPTER FOUR	18
DATA PRESENTATION, ANALYSIS AND DISCUSSION OF FINDINGS	18
4.1 Introduction	18
Questionnaire 1:	18
Questionnaire 2:	19
Questionnaire 3:	20
Questionnaire 4:	21
CHAPTER FIVE	23
CONCLUSIONS AND RECOMMENDATIONS	23
5.1 Introduction	23
5.2 Conclusions:	23
5.3 Recommendations	24
REFERENCES	25
APPENDIX A: QUESTIONNAIRE	26
APENDIY R. RUDGET	20

LIST OF TABLES

Table 1Table showing population type and size	15
Table 2 Summary of data about whether or not there were fights, beatings, sexual v	violence and
quarrels among families in Nawire	18
Table 3 Summary of information about whether or not sometimes government auth	orities were
called upon to handle some cases of domestic violence	19
Table 4 Summary about whether or not learners from families where fights, or	quarrels and
violence take place were poorly behaved in school	21
Table 5 Summary of whether or not poor conduct of learners in schools cannot be bl	amed on the
family alone	22

ABSTRACT

This research Report was carried out in Nawire Sub County primary schools. The topic was relationship between domestic violence and behavior of children in primary schools in Nawire.

Research question was what type of behavior do children from violent homes show in schools and can poor behavior in schools be blamed on only the family?

Questionnaires, interview schedules and focused group discussions were the instruments. The theoretical frame work was Freudian theory of psychological, physical and sexual referents.

It was found out that there was direct relationship between violent homes and errant behavior of children. There's need for further research

CHAPTER ONE

INTRODUCTION

1.1 Introduction and background

This research was about Relationship between domestic violence and behavior of learners in primary schools in Nawire Sub-County in Tororo District. The time period was 2022. Nawire Sub-Sub-County is mainly inhabited by indigenous people called the Jopadhola who speak the language called Dhupadhola. The total population is estimated at 400,000 people according to Uganda Bureau of Statistics of 2018. But by now it should be much more than that number. They are part of the Jopadhola are ethnic groups falling under the major cluster called the River Lake Nilotes or the Luo. They speak a language of the Luo cluster and are close cousins to Acholi, Langi, Alur, Kumam, and Luo of Kenya. Unconfirmed historical claim states that the Jopadhola migrated from the Middle East, settled in Egypt for over 400 years before rolling down to Bar-el-Ghazel then along river Nile to Uganda settling between the Great Lakes of East Africa. There are many views but whatever the historical view and background the truth known is that the Jopadhola now live in Tororo- in Eastern Uganda. Their main economic activities are agriculture and pastoralism. Maize, beans, Irish potatoes and bananas are the main food crops while coffee is the cash crop.

However, one important recent feature of Jopadhola life is that they love to educate their children the modern way. Nawire Sub-County where the research was done is not big but it has about 10 primary schools all filled to near capacity. Most of them are government aided primary schools.

However there is one point of interest. The people love education but the children are often noted to be violent and poorly behaved while in schools. This made the researcher to raise a

REFERENCES

- Aaronson, D (1998) Using sibling Data to estimate the impact of Neighborhoods on Children's education outcomes journal of human resources 4 15 46
- Aldwin, C.M (1994) Stressed, copying and development an integrative perspective leads Guildford press.
- America psychiatric association (2000) diagnostic and statistical manual of mental disorders 4th ed Washington D.C
- Baldry, A.C (2007) "it does affect me Disruptive Behaviours in preadolescents directly and indirectly abused at home, journal of European psychology" 12 29 35.
- Belli R.F (1998) the structure of autobiographical memory and event history calendar. Potential improvements in the quality of retrospective PROPOSALs in survey. Journal of memory 6, 383 406
- Carlson B.E 91984) Children's observation of interpersonal violence. New York, Springer Publishing company.
- Carney M, Tennen H Affeck G Del Boca F.K & Kranzler, H.R (1998). Levels and patterns of alcohol consumption using time-line follow back diaries and real time electronic interviews Journal of studies on Alcohol 59 447 455
- Danili E. & Reid N (2006) cognitive factors that can potentially affect pupils' test performance. Chemistry education research and practices 7 64 83.
- Douglas N, Lilley S. Kooper, L & Diamond A. (2004) safety and justice sharing personal information in the context of domestic violence an overview. Home office development and practice PROPOSAL 30 92 94
- Pahmi, S., Lestari, A., Rohimah, I., & Kamila, N. H. (2021). The Roles Of Parents, Teachaers, And Peers In The Process Of Elementary School Student Shaping. *Proceeding ICEHOS*, 1(1), 71-79.
- Taylor B (2007) children at risk from domestic and their educational attainment. Perspectives of education welfare officer, social workers and teachers, child in practice 13 185 201.
- The UNICEF Innocent Research Centre for an easier digest on children and violence (No. 6 June 2000)