

**MOTHER TONGUE INFLUENCE ON THE SPEAKING AND LEARNING OF
ENGLISH LANGUAGE IN THREE SELECTED SECONDARY SCHOOLS IN
KAPCHORWA MUNICIPALITY**

BY

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DECLARATION

I SANDE ESTHER declare that this research proposal is my original work and has never been presented to any other institution of higher learning for the award of Bachelor's Degree in Education.

SANDE ESTHER

Sign.....

Date.....

APPROVAL

This is to certify that this research proposal has been supervised and is now ready for submission to the Faculty of Science and Education for the award of a Bachelor's Degree in education.

Sign.....

Md. Kwagala Olivia

Supervisor

Date.....

DEDICATION

This work is dedicated to my beloved father Mr. Cherop Vincent, my mother, Mrs. Hellen Cherop, my brother Mr. Soyekwo Joshua and my sister Chepkwemoi Deborah and all who supported me during my academic struggles. Their inspiration have given me a lot of encouragement that have eventually led to my success.

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ABSTRACT

This research proposal provides an insight on the influence of Mother Tongue on the Speaking and Learning of English Language. English being the global language, it becomes very essential to learn the language. Though English is not the most spoken language in the world, it is the official language in a large number of countries. This indicates the necessity of learning English language. But the non-native speakers find a few difficulties while using the language owing to the influence of mother tongue.

This study will dwell on the influence of mother tongue on the speaking and learning of English, the importance of mother tongue and the ways of improving the speaking and learning of English. The study will be of immense importance to the teachers of English, language students, curriculum planners, examining bodies, text book writers, educational administrators, possibly parents, researchers and other interested bodies in the field of language and communication studies.

This study will be conducted in Kapchorwa secondary school, Town view secondary school and Elgon Emirates secondary school in Kapchorwa Municipality. Sampling techniques like purposive, systematic, and simple random sampling will be used to select respondents. The researcher will administer questionnaire and interview methods for collecting data from the students and data will then be analysed qualitatively.

Regarding the ethical considerations, the researcher will provide the respondents with the necessary information concerning the main purpose of the research, expected duration, procedures followed and the researcher will be in position to keep privacy and not disclose the confidentiality of respondents.

CHAPTER ONE

1.0 Introduction

This chapter aims at introducing the background of the study, problem statement, objectives of the study, research questions, and scope of the study and significance of the study.

1.1 Background of the study

Mother Tongue is the language that one first learns to speak when they are young (Hornby, 1993, p. 956). As noted by Ashworth (1992), Mother Tongue or native language is a language which a person acquires in early years and which normally becomes their natural instrument of thought and communication and eventually makes the learning of the second language difficult. When an individual is fluent in mother tongue, it can be concluded that the individual is knowledgeable and all knowledge, including all other qualities of a person that arise from education, are due to the environment (Akinpelu, 1982, p. 70). Mother tongue probably has some influence on the acquisition of the second language, which is English for this case. Ashworth (1992) observes that the second language is a language acquired by a person in addition to their mother tongue.

1.2 Problem statement

Learners have problems in learning English language (L2) which affects them in speaking and learning. Despite the fact that many of them are not perfect in speaking mother tongue (L1), they have difficulties in pronunciations, sentence construction of English words. By addressing the influence of mother tongue on student's speaking and learning of English language, students are expected to properly master the features of English language to effectively pass across the messages without distortion that may hamper semantic expression as a result of mother tongue interference.

Many researchers have researched on the influence of mother tongue but have not specifically researched on its influence on the speaking and learning of English language. Therefore, this study will seek to investigate the influence of mother tongue on the speaking and learning of English language.

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